

ASSURANCE INDICATORS AND DESCRIPTORS

Assurance (a): Achieving Equity in Teacher Distribution

Indicator (a)(1) - <http://www.p12.nysed.gov/tqpd/HQT-Equitable.html> and <http://www.p12.nysed.gov/irs/pmf/home.html>

Indicator (a)(2) - <http://www.highered.nysed.gov/tcert/>

Descriptor (a)(1) ←

Indicator (a)(3)

Indicator (a)(4)

Indicator (a)(5)

Descriptor (a)(2)

Indicator (a)(6)

Indicator (a)(7) ←

NYS has an approved ESEA Flexibility Waiver for these items.
Information regarding the state's flexibility waiver may be found at:
<http://www.p12.nysed.gov/accountability/ESEAFlexibilityWaiver.html>

Assurance (b): Improving Collection and Use of Data

Indicator (b)(1) – <http://www.p12.nysed.gov/irs/sirs/documentation/nyssisguide.pdf>

Indicator (b)(2)

Indicator (b)(3)

Assurance (c): Standards and Assessments

Indicator (c)(1)

Indicator (c)(2) – And United States Department of Education Decision Letters:
<http://www2.ed.gov/admins/lead/account/nclbfinalassess/index.html#ny>

Indicator (c)(3)

Indicator (c)(4)

Indicator (c)(5)

Indicator (c)(6)

- Indicator (c)(7)**
- Living Environment
 - Earth Science
 - Global History & Geography
 - US History & Government
 - Integrated Algebra
 - Grade 3 Mathematics
 - Grade 4 Mathematics
 - Grade 5 Mathematics
 - Grade 6 Mathematics
 - Grade 7 Mathematics
 - Grade 8 Mathematics

Indicator (c)(8)

Indicator (c)(9)

Indicator (c)(10)

Indicator (c)(11)

Indicator (c)(12)

Assurance (d): Supporting Struggling Schools

Indicator (d)(1)

Indicator (d)(2)

Descriptor (d)(1)

Indicator (d)(3)

Indicator (d)(4)

Indicator (d)(5)

Indicator (d)(6)

Indicator (d)(7) – <http://www.p12.nysed.gov/psc/csdirectory/>

Indicator (d)(8)

Indicator (d)(9) – <http://www.p12.nysed.gov/irs/arra/2012/ARRA-Indicators-d-1-2-9-10.xls>

Indicator (d)(10) – <http://www.p12.nysed.gov/irs/arra/2012/ARRA-Indicators-d-1-2-9-10.xls>

Indicator (d)(11) - <http://www.p12.nysed.gov/psc/documents/9.12closures.pdf>

Indicator (d)(12) – <http://www.p12.nysed.gov/psc/documents/9.12closures.pdf>