

Race to the Top (RTTT) Annual Program Report 2010-2011

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ARRA recipient quarterly reports are required under federal law by Section 1512 of the American Reinvestment and Recovery Act of 2009. The purpose of this reporting is to answer important questions, such as:

- Who is receiving Recovery Act funds and in what amounts?
- What projects or activities are being funded with Recovery Act dollars?
- What is the completion status of such projects or activities?
- What impact have they had on job creation and retention?

The Department has developed this online data collection system to minimize the reporting effort for our customers by pre-populating from existing data collection sources the majority of data elements required by the federal Office of Management and Budget (OMB). Once sub-recipients' certified and submitted data have been reviewed, the Department will integrate all of the data elements with fiscal data from other NYSED systems into a single report and submit it directly to the Federal Reporting site. This will meet all of the current quarterly data reporting requirements for ARRA sub-recipients under Section 1512 of the Act. We will contact sub-recipients to resolve any data quality issues that arise during the Department's review or by federal agencies.

Quarterly Reporting	Applications, Budgets, Amendments, and Finals
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Please select an application:

Race To The Top (RTTT) Annual Program Report 2010-2011

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Sub-Recipient Information and Instructions

Peggy Wozniak | Submit/Certify

Race To The Top (RTTT)

Application Status: NOT SUBMITTED

Name	BINGHAMTON CITY SCHOOL DISTRICT	Fund Summary
Address:	PO BOX 2126 BINGHAMTON, NY 13901-2126	
Contact Name:	PEGGY WOZNIAK	
Telephone Number:	(607) 762-8100	
Email Address:	wozniakp@binghamtonschools.org	
BEDS Code:	030200010000	
Project Code:	5500-11-0150	
DUNS Number:	<input type="text" value="127043479"/>	
Central Contractor Registration (CCR) valid until :	<input type="text" value="09/09/2011"/>	(Enter as MM/DD/YYYY)

Instructions

- o All participating LEAs must submit an Annual Program Report for Year 1.
- o LEAs that budgeted funds for Allowable Activities during Year 1 will need to complete additional section(s) of the report. If individual Allowable Activities are budgeted for at least \$100,000 over the RTTT grant period, additional information will be required.
- o Questions about completing this form can be submitted to RTTT@mail.nysed.gov
- o Review for accuracy the District's assigned DUNS code and date until which the CCR is valid.
- o Data must be certified and submitted by the Chief Administrator by September 30, 2011.

Continue



RTTT Annual Program Report - Table 1 - All Students

Peggy Wozniak | Submit/Certify

LEA STUDENT OUTCOMES: TARGETS AND RESULTS FOR YEAR 1 (School Year 2010-11) Part 1
Measurable, substantial progress toward college and career success and closing gaps in achievement

INSTRUCTIONS:

- Review your LEA's baseline performance and 2010-11 targets for each of the State's RTTT Plan metrics on table 1 that were included in your approved RTTT Scope of Work. (A copy of your LEA's Scope of Work can be found at: <http://usny.nysed.gov/rttt/scopeofwork/>.)
- Compare the school year 2010-11 RTTT performance targets against the actual 2010-11 student performance results for your LEA.
- Indicate on the table below, whether the LEA's actual results "Exceeded", "Met", or "Did not meet" the targets set for RTTT Year 1.

TABLE 1: All Students

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results
% Proficient or Advanced (3 or 4) on NYS 4th Grade ELA Assessment	Met LEA Targets <input type="button" value="v"/>
% Proficient or Advanced (3 or 4) on NYS 4th Grade Math Assessment	Exceeded LEA Targets <input type="button" value="v"/>
% Proficient or Advanced (3 or 4) on NYS 8th Grade ELA Assessment	Did Not Meet LEA Targets <input type="button" value="v"/>
% Proficient or Advanced (3 or 4) on NYS 8th Grade Math Assessment	Exceeded LEA Targets <input type="button" value="v"/>



RTTT Annual Program Report - Table 2 - Gap Closing

Peggy Wozniak | Submit RTTT

LEA STUDENT OUTCOMES: TARGETS AND RESULTS FOR YEAR 1 (School Year 2010-11) Part 2
Measurable, substantial progress toward college and career success and closing gaps in achievement

INSTRUCTIONS:

- Review your LEA's baseline performance and 2010-11 targets for each of the State's RTTT Plan metrics on table 2 that were included in your approved RTTT Scope of Work. (A copy of your LEA's Scope of Work can be found at: <http://usny.nysed.gov/rttt/scopeofwork/>.)
- Compare the school year 2010-11 RTTT performance targets against the actual 2010-11 student performance results for your LEA.
- Indicate on the tables below, whether the LEA's actual results "Exceeded", "Met", or "Did not meet" the targets set for RTTT Year 1.

TABLE 2: Gap Closing

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results
NYB 4th Grade ELA Assessment	
Black or African-American Students	Met LEA Targets <input type="button" value="v"/>
Hispanic or Latino Students	Met LEA Targets <input type="button" value="v"/>
Students with Disabilities	Met LEA Targets <input type="button" value="v"/>
English Language Learners	Exceeded LEA Targets <input type="button" value="v"/>
Economically Disadvantaged Students	Met LEA Targets <input type="button" value="v"/>
NYB 4th Grade Math Assessment	
Black or African-American Students	Met LEA Targets <input type="button" value="v"/>
Hispanic or Latino Students	Met LEA Targets <input type="button" value="v"/>
Students with Disabilities	Met LEA Targets <input type="button" value="v"/>
English Language Learners	Met LEA Targets <input type="button" value="v"/>
Economically Disadvantaged Students	Met LEA Targets <input type="button" value="v"/>
NYB 8th Grade ELA Assessment	
Black or African-American Students	Exceeded LEA Targets <input type="button" value="v"/>
Hispanic or Latino Students	Exceeded LEA Targets <input type="button" value="v"/>
Students with Disabilities	Exceeded LEA Targets <input type="button" value="v"/>
English Language Learners	Exceeded LEA Targets <input type="button" value="v"/>
Economically Disadvantaged Students	Exceeded LEA Targets <input type="button" value="v"/>
NYB 8th Grade Math Assessment	
Black or African-American Students	Exceeded LEA Targets <input type="button" value="v"/>
Hispanic or Latino Students	Exceeded LEA Targets <input type="button" value="v"/>
Students with Disabilities	Exceeded LEA Targets <input type="button" value="v"/>
English Language Learners	Exceeded LEA Targets <input type="button" value="v"/>
Economically Disadvantaged Students	Exceeded LEA Targets <input type="button" value="v"/>



RTTT Annual Program Report - Table 3 - High School Performance

Peggy Wozniak | Submit/Certify

LEA STUDENT OUTCOMES: TARGETS AND RESULTS FOR YEAR 1 (School Year 2010-11) Part 3
Measurable, substantial progress toward college and career success and closing gaps in achievement

INSTRUCTIONS:

- Review your LEA's baseline performance and 2010-11 targets for each of the State's RTTT Plan metrics on table 3 that were included in your approved RTTT Scope of Work. (A copy of your LEA's Scope of Work can be found at: <http://usny.nysed.gov/rttt/scopeofwork/>.)
- Compare the school year 2010-11 RTTT performance targets against the actual 2010-11 student performance results for your LEA.
- Indicate on the table below, whether the LEA's actual results "Exceeded", "Met", or "Did not meet" the targets set for RTTT Year 1.

TABLE 3: High School Performance

STUDENT OUTCOME METRICS	LEA Assessment of Annual Performance Targets vs Results
% Students Scoring At or Above 75 on the English Language Arts Regents Exam	Met LEA Targets <input type="button" value="v"/>
% Students Scoring At or Above 80 on the Math Regents Exam Required for Graduation	Met LEA Targets <input type="button" value="v"/>
Four-year cohort high school graduation rate	Met LEA Targets <input type="button" value="v"/>
Save Save & Continue Back	



RTTT Annual Program Report - Table 4 - College Persistence

Peggy Wozniak | Submit/Certify

LEA STUDENT OUTCOMES: TARGETS AND RESULTS FOR YEAR 1 (School Year 2010-11) Part 4
Measurable, substantial progress toward college and career success and closing gaps in achievement

INSTRUCTIONS:

- Review your LEA's baseline performance and 2010-11 targets for each of the State's RTTT Plan metrics on table 4 that were included in your approved RTTT Scope of Work. (A copy of your LEA's Scope of Work can be found at: <http://usny.nysed.gov/rttt/scopeofwork/>.)
- Compare the school year 2010-11 RTTT performance targets against the actual 2010-11 student performance results for your LEA.
- Indicate on the table below, whether the LEA's actual results "Exceeded", "Met", or "Did not meet" the targets set for RTTT Year 1.

TABLE 4: College Persistence

STUDENT OUTCOME METRICS	LEA Assessment of Annual Performance Targets vs Results
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation	Met LEA Targets <input type="button" value="v"/>
% Students returning in the fall who started a first-time, full-time program in New York State the year prior	Met LEA Targets <input type="button" value="v"/>



RTTT Annual Program Report - Other Metrics

Peggy Wozniak | Submit/Certify

INSTRUCTIONS: In the RTTT Scope of Work, LEAs were asked to select 3-5 metrics for improving student outcomes that they would use to focus local RTTT initiatives. Please copy those metrics from your approved Scope of Work and then rate your progress on each using the scale below.

- Indicate on the tables below, whether the LEA's actual results "Exceeded Expectations", "Met Expectations", or were "Below Expectations" compared to the targets set for RTTT Year 1.

Student Outcome Metric: Priorities for Improvement	LEA Rating of Year 1 Progress Made to Date
1. testing	Met Expectations <input type="button" value="v"/>
2. follow up	Met Expectations <input type="button" value="v"/>
3. <input type="text"/>	—Select One— <input type="button" value="v"/>
4. <input type="text"/>	—Select One— <input type="button" value="v"/>
5. <input type="text"/>	—Select One— <input type="button" value="v"/>

REQUIRED ACTIVITIES

Network Teams/ Common Core Standards	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> Which type of Network Team (NT) is your LEA participating in (check only one response below): </div> <div style="margin-bottom: 5px;"> <input checked="" type="checkbox"/> Joined a Network Team through the Local BOCES or BOCES Managed equivalent Team - </div> <div style="margin-bottom: 5px;"> Which BOCES: EASTERN SUFFOLK </div> <div style="margin-bottom: 5px;"> -OR- </div> <div> <input type="checkbox"/> Created/joined an approved Network Team Equivalent </div>
Teacher and Principal Evaluation System	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> What RTTT-related activities did your LEA participate in during Year 1 (check all that apply): </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Hired/assigned Network Team staff </div> <div style="margin-bottom: 5px;"> <input checked="" type="checkbox"/> Identified School-based Inquiry Team(s) </div> <div style="margin-bottom: 5px;"> <input checked="" type="checkbox"/> Set dates for turnkey training of your staff </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Conducted in-service training on Common Core State Standards </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Began planning for Common Core State Standards implementation </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Other; Please specify: </div>
Teacher and Principal Evaluation System	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> What activities did your LEA undertake to begin preparing to implement the new Teacher and Principal Evaluation System (check all that apply): </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Drafted certification plan for Lead Evaluators </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Updated Annual Professional Performance Plan </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Began Labor/Management negotiations for local implementation </div> <div style="margin-bottom: 5px;"> <input type="checkbox"/> Other; Please specify: </div>
	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 60%;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> When does your LEA's current collective bargaining agreement with the teachers union expire: </div> <div style="display: flex; align-items: center;"> 09/01/2012 (Please enter MM/DD/YYYY) </div> </div> <div style="width: 35%;"> <input type="checkbox"/> Not Applicable </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 60%;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> When does your LEA's current collective bargaining agreement with the principals union expire: </div> <div style="display: flex; align-items: center;"> 09/02/2013 (Please enter MM/DD/YYYY) </div> </div> <div style="width: 35%;"> <input type="checkbox"/> Not Applicable </div> </div>
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> The U.S. Education Department (USED) requires the State to report annually on the number of participating LEAs that have "rigorous, transparent, and fair evaluation systems for teachers and principals that: (a) differentiate effectiveness using multiple rating categories that take into account data on student growth as a significant factor and (b) are designed and developed with teacher and principal involvement." </div>
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> Did your LEA meet any of the following criteria during the 2010-11 school year: </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Measured student growth</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">Yes</div> </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Had a teacher evaluation system in place that meets the USED definition (see above)</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">Yes</div> </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Had a principal evaluation system in place that meets the USED definition (see above)</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">Yes</div> </div> </div>
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> Had evaluation system(s) in place that meet the USED definition and used those system(s) to inform: </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Teacher and principal development</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">No</div> </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Teacher and principal compensation</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">No</div> </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Retention of effective teachers and principals</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">No</div> </div> </div>
	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 70%;">Granting of tenure and/or full certification (where applicable) to teachers and principals</div> <div style="width: 25%;"> <div style="border: 1px solid black; padding: 2px 10px;">No</div> </div> </div>

Save

Save & Continue

Back



RTTT Annual Program Report - Allowable Activities

Peggy Wozniak | Submit/Certify

LEAs that have Allowable Activities starting in Year 1 contained in your approved Scope of Work must report on the progress of these Activities through June 30, 2011.

Add Activity

Click "Add Activity" to report on your Year 1 Allowable Activities. Please note that your LEA is required to submit an assessment for each Year 1 Allowable Activity contained in your approved Scope of Work.

Continue

After adding your assessments for all your Year 1 Allowable Activities, or if the LEA did not budget fund for Allowable Activities in Year 1, click "Continue" to review your report to check for completeness and accuracy before submitting the report to the New York State Education Department.

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RTTT Annual Program Report - Allowable Activities

Peggy Wozniak | Submit/Certify

Allowable Activity #1													
Activity Code <input type="button" value="v"/> Activity Code Descriptions													
Brief description of the activity undertaken (response limited to 500 characters): <div></div>													
Indicate the number of participants in this activity by subgroup: <input type="checkbox"/> Not Applicable <table><tr><td><input type="text"/></td><td>Elementary School Students</td></tr><tr><td><input type="text"/></td><td>Middle School Students</td></tr><tr><td><input type="text"/></td><td>High School Students</td></tr><tr><td><input type="text"/></td><td>Teachers</td></tr><tr><td><input type="text"/></td><td>Administrators</td></tr><tr><td><input type="text"/></td><td>Other participants; specify who: <input type="text"/></td></tr></table>		<input type="text"/>	Elementary School Students	<input type="text"/>	Middle School Students	<input type="text"/>	High School Students	<input type="text"/>	Teachers	<input type="text"/>	Administrators	<input type="text"/>	Other participants; specify who: <input type="text"/>
<input type="text"/>	Elementary School Students												
<input type="text"/>	Middle School Students												
<input type="text"/>	High School Students												
<input type="text"/>	Teachers												
<input type="text"/>	Administrators												
<input type="text"/>	Other participants; specify who: <input type="text"/>												
Rate your LEA's performance of this activity with regard to: Implementation: <input type="button" value="v"/> Progress in meeting established performance metrics: <input type="button" value="v"/>													
Brief rationale for the responses provided above: (answer limited to 750 characters) <div></div>													
Is the four-year funding budgeted for this activity at least \$100,000: <input type="button" value="v"/>													
No: Your report for Allowable Activity #1 is complete. Please proceed to the next section to report on Allowable Activity #2. If your LEA did not plan for additional Allowable Activities in your approved Scope of Work during Year 1, then your RTTT program report is complete. Please save your report and submit it to the State Education Department.													
Yes: Please answer the following questions for Activity #1													
List any vendors/consultants hired for this activity. Rate the vendors/consultant's performance to date <input type="checkbox"/> Not applicable <table><tr><td><input type="text"/></td><td><input type="button" value="v"/></td></tr><tr><td><input type="text"/></td><td><input type="button" value="v"/></td></tr><tr><td><input type="text"/></td><td><input type="button" value="v"/></td></tr><tr><td><input type="text"/></td><td><input type="button" value="v"/></td></tr></table>		<input type="text"/>	<input type="button" value="v"/>	<input type="text"/>	<input type="button" value="v"/>	<input type="text"/>	<input type="button" value="v"/>	<input type="text"/>	<input type="button" value="v"/>				
<input type="text"/>	<input type="button" value="v"/>												
<input type="text"/>	<input type="button" value="v"/>												
<input type="text"/>	<input type="button" value="v"/>												
<input type="text"/>	<input type="button" value="v"/>												
Please review your responses above for Allowable Activity #1 and provide a brief explanation of actions your LEA will take to correct situation(s) where: LEA Implementation was rated - "Behind Schedule" or "Delayed start beyond 6/30/11": (answer limited to 750 characters) <div></div>													
LEA Progress in meeting established performance metrics was rated - "Below Expectations": (answer limited to 750 characters) <div></div>													
Vendor/consultant performance was rated - "Ineffective": (answer limited to 750 characters) <div></div>													
Your report for Allowable Activity #1 is complete. Please proceed to the next section if your LEA planned for any additional Allowable Activities in your approved Scope of Work during Year 1. If not, then your RTTT program report is complete. Please save and submit it to the State Education Department.													

Allowable Activities:



RTTT Annual Program Report

Peggy Wozniak | Submit/Certify

Please review your submission for the RTTT Annual Program Report. If needed, click on the [Edit Table](#) link to update any data that is required.

[Continue](#)

Once all required items have been completed, please click Continue button.

TABLE 1: All Students

[Edit Table 1 Metrics](#)

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results	
% Proficient or Advanced (3 or 4) on NYS 4th Grade ELA Assessment	Met LEA Targets	
% Proficient or Advanced (3 or 4) on NYS 4th Grade Math Assessment	Exceeded LEA Targets	
% Proficient or Advanced (3 or 4) on NYS 8th Grade ELA Assessment	Did Not Meet LEA Targets	
% Proficient or Advanced (3 or 4) on NYS 8th Grade Math Assessment	Exceeded LEA Targets	

TABLE 2: Gap Closing

[Edit Table 2 Metrics](#)

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results	
NYS 4th Grade ELA Assessment		
Black or African-American Students	Met LEA Targets	
Hispanic or Latino Students	Met LEA Targets	
Students with Disabilities	Met LEA Targets	
English Language Learners	Exceeded LEA Targets	
Economically Disadvantaged Students	Met LEA Targets	
NYS 4th Grade Math Assessment		
Black or African-American Students	Met LEA Targets	
Hispanic or Latino Students	Met LEA Targets	
Students with Disabilities	Met LEA Targets	
English Language Learners	Met LEA Targets	
Economically Disadvantaged Students	Met LEA Targets	
NYS 8th Grade ELA Assessment		
Black or African-American Students	Exceeded LEA Targets	
Hispanic or Latino Students	Exceeded LEA Targets	
Students with Disabilities	Exceeded LEA Targets	
English Language Learners	Exceeded LEA Targets	
Economically Disadvantaged Students	Exceeded LEA Targets	
NYS 8th Grade Math Assessment		
Black or African-American Students	Exceeded LEA Targets	
Hispanic or Latino Students	Exceeded LEA Targets	
Students with Disabilities	Exceeded LEA Targets	
English Language Learners	Exceeded LEA Targets	
Economically Disadvantaged Students	Exceeded LEA Targets	

TABLE 3: High School Performance

[Edit Table 3 Metrics](#)

STUDENT OUTCOME METRICS	LEA Assessment of Annual Performance Targets vs Results	
% Students Scoring At or Above 75 on the English Language Arts Regents Exam	Met LEA Targets	
% Students Scoring At or Above 80 on the Math Regents Exam Required for Graduation	Met LEA Targets	
Four-year cohort high school graduation rate	Met LEA Targets	

TABLE 4: College Persistence

[Edit Table 4 Metrics](#)

STUDENT OUTCOME METRICS	LEA Assessment of Annual Performance Targets vs Results	
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation	Met LEA Targets	
% Students returning in the fall who started a first-time, full-time program in New York State the year prior	Met LEA Targets	

LEAs were asked to select 3-5 metrics for improving student outcomes that they would use to focus local RTTT initiatives

[Edit Priority Metrics](#)

Student Outcome Metric: Priorities for Improvement	LEA Rating of Year 1 Progress Made to Date	
1. testing	Met Expectations	<input type="checkbox"/>
2. follow up	Met Expectations	<input type="checkbox"/>
3.		<input type="checkbox"/>
4.		<input type="checkbox"/>
5.		<input type="checkbox"/>

REQUIRED ACTIVITIES

[Edit Required Activities](#)

Network Teams/ Common Core Standards	Which type of Network Team (NT) is your LEA participating in (check only one response below):		
	<input checked="" type="checkbox"/> Joined a Network Team through the Local Boces - Which BOCES: EASTERN SUFFOLK -OR- <input type="checkbox"/> Created/joined an approved Network Team Equivalent		
	What RTTT-related activities did your LEA participate in during Year 1 (check all that apply):		
	<input type="checkbox"/> Hired/assigned Network Team staff <input checked="" type="checkbox"/> Identified School-based Inquiry Team(s) <input checked="" type="checkbox"/> Set dates for turnkey training of your staff <input type="checkbox"/> Conducted in-service training on Common Core State Standards <input type="checkbox"/> Began planning for Common Core State Standards implementation <input type="checkbox"/> Other; Please specify: 		
Teacher and Principal Evaluation System	What activities did your LEA undertake to begin preparing to implement the new Teacher and Principal Evaluation System (check all that apply):		
	<input type="checkbox"/> Drafted certification plan for Lead Evaluators <input type="checkbox"/> Updated Annual Professional Performance Plan <input type="checkbox"/> Began Labor/Management negotiations for local implementation <input type="checkbox"/> Other; Please specify: 		
	When does your LEA's current collective bargaining agreement with the teachers union expire: 09/01/2012	<input type="checkbox"/> Not Applicable	
	When does your LEA's current collective bargaining agreement with the principals union expire: 09/02/2013	<input type="checkbox"/> Not Applicable	
	The U.S. Education Department (USED) requires the State to report annually on the number of participating LEAs that have "rigorous, transparent, and fair evaluation systems for teachers and principals that: (a) differentiate effectiveness using multiple rating categories that take into account data on student growth as a significant factor and (b) are designed and developed with teacher and principal involvement."		
	Did your LEA meet any of the following criteria during the 2010-11 school year:		
	Measured student growth	Yes <input type="button" value="v"/>	
	Had a teacher evaluation system in place that meets the USED definition (see above)	Yes <input type="button" value="v"/>	
	Had a principal evaluation system in place that meets the USED definition (see above)	Yes <input type="button" value="v"/>	
	Had evaluation system(s) in place that meet the USED definition and used those system(s) to inform:		
	Teacher and principal development	No <input type="button" value="v"/>	
	Teacher and principal compensation	No <input type="button" value="v"/>	
	Retention of effective teachers and principals	No <input type="button" value="v"/>	
	Granting of tenure and/or full certification (where applicable) to teachers and principals	No <input type="button" value="v"/>	

Allowable Activities

[Edit Allowable Activities](#)

Please review your submission for the RTTT Annual Program Report. If needed, click on the Edit Table link to update any data that is required.

Once all required items have been completed, please click Continue button.

Continue



ARRA Reporting System

American Recovery and Reinvestment Act



Certification & Submission

Peggy Wozniak | Submit/Certify

☒ I hereby certify that I am the applicant's chief school/administrative officer and that the information contained in this program report is, to the best of my knowledge, complete and accurate. I further certify, to the best of my knowledge, that all program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Terms and Conditions, Assurances and Certifications for Federal Program Funds Under the American Recovery and Reinvestment Act (ARRA)*.

*These terms and conditions were previously shared with Participating LEAs as Appendix C of the Final Scope of Work Guidance Document and can be found on the Department's website at: <http://usny.nysed.gov/rttt/scopeofwork/guidance.pdf>

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[Certify and Submit](#)



ARRA Reporting System

American Recovery and Reinvestment Act



Thank You - Successful Submission

Peggy Wozniak | Submit/Certify

Congratulations!

You have successfully certified and submitted your school district's **Race To The Top (RTTT) Annual Program Report 2010-2011**. Please allow 7-14 days for Department staff to review and approve your data. If there are any problems with your data a staff member will contact you directly.

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