

Education Specialist – Educators:

New York is implementing a new teacher and principal evaluation system designed to help improve student performance and enhance accountability. The teacher and principal evaluation system was part of New York's successful Race to the Top Application. Evaluation plans are negotiated at the local level consistent with State requirements and standards. All evaluation plans will be subject to the approval of the Commissioner of Education. These evaluation plans are key to ensuring all students get the education they need to succeed in college and careers.

The State Education Department is seeking education expertise on a temporary basis to assist in evaluating hundreds of evaluation plans. This is an exciting opportunity to be part of the education reform efforts undertaken by the Board of Regents and the Department.

The Educational Specialists-Educators will review Annual Professional Performance Reviews (APPRs) and Teacher/Leader agreements submitted by districts based on Education Law §3012-c and applicable regulations. Duties of this position will include, but not be limited to, the following:

Duties

- Attend training as required by SED
- Use SED-provided rubric/template, to review and to analyze school districts' compliance with applicable statutory and regulatory requirements for Annual Professional Performance Review (APPR) plans for teacher and principal evaluations
- Develop recommendations for senior SED staff regarding whether districts' APPRs are in compliance with applicable State laws and regulations
- Provide technical assistance and answer questions from interested parties, such as school districts, BOCES, teacher and principal unions, school board associations, faculty associations, and other professional associations
- Create, maintain and submit reports required by the U.S. Department of Education as part of the RTTT grant program
- Prepare required documentation for senior SED staff for Commissioner approval/rejection of APPR plans
- Track status of APPR plans
- Compile summary statistics, analyses and reports about information in APPR plans (e.g. rate of initial approval/rejection; percent of districts with approved APPR,s number of districts choosing each option available, most popular practice rubrics, etc)
- Assist with the ongoing development of resources and tools to support SED's internal processes and districts' compliance with applicable State laws and regulations

Minimum qualifications: Candidates must have a master's degree or higher and 5+ years of relevant professional experience in the P-16 education field. This may include experience as a teacher-leader, master teacher, instructional leader, human capital manager, teacher education instructor, teacher education administrator, professional developer, researcher, policy analyst, or policy advocate, or in a policymaking or oversight/regulatory role. In addition to the foregoing, up to two years of full-time classroom teaching experience may be counted toward the 5-year experience requirement.

Preferred qualifications: Track record of working with diverse stakeholders to implement educator effectiveness policies/programs leading to improved student outcomes. Outstanding project management skills. Experience playing a key role on teams meeting ambitious performance targets. Comfortable working in a fast-paced environment with critical deadlines.

Hourly: \$50/hour

APPLICATION: Qualified candidates should send a resume and letter of interest to:

apprreview@mail.nysed.gov

or

Mail to:

New York State Education Department
89 Washington Avenue, State Ed Bldg.
Rm. 121 EB
Albany, NY 12234