

### **Deliverables - Network Teams and Network Team Equivalents**

A Network Team/Network team Equivalent will consist of experts in curriculum, data analysis, and instruction. The NYSED recommends that each Network Team/Network Team Equivalent consist of at least the equivalent of three full-time professionals per 25 schools. Duties of these positions will include, but may not be limited to the following:

#### **2011-2012**

- Provide training and support for implementation of the New York State P-12 Common Core Learning Standards for ELA/Literacy and Mathematics
- Provide training and support for implementation of the new performance evaluations for teachers and evaluators
- Provide training and support for and manage the implementation of School-Based Inquiry Teams performing Data Driven Instruction

#### **2012-2013**

- Provide training and support for access and use of Early Warning Data System and Instructional Improvement Reporting System
- Provide training and support for implementation of curriculum models aligned with the NYS P-12 CCLS for ELA/Literacy and Mathematics
- Continue training and support for Teacher evaluation and Data Driven Instruction (School Based Inquiry)

#### **2013-2014**

- Provide ongoing training and support for implementation of NYS P-12 CCLS curriculum models (including performance tasks) for all content areas
- Continue training and support for Teacher evaluation and Data Driven Instruction (School Based Inquiry)

#### **2014-2015**

- Provide training on implementation of PARCC summative assessments in ELA and Mathematics
- Provide ongoing training and support for implementation of NYS P-12 CCLS curriculum models (including performance tasks) for all content areas
- Continue training and support for Teacher evaluation and Data Driven Instruction (School Based Inquiry)

#### **Ongoing**

- Be represented at and participate in NYSED sponsored professional development activities
- Develop/deliver tools, resources, information, and training to enable principals, teachers, and district administrators to execute on RTTT and the Regents Reform Agenda
- Work collaboratively to support RTTT initiatives, providing consistent, high quality services to ensure successful statewide implementation of the RTTT plan
- Work with schools' School-Based Inquiry Teams to make the instructional cycle dynamic and focused on student success/achievement
- Assist districts and their PDP/DCEP/CEP Committees and other school improvement planning teams in the adaptation or development of the PDP to reflect RTTT and SOW priorities
- Work with LEAs to further define the roles and responsibilities of team members, based on the essential functions of the Network Teams and consistent with the particular local SOW priorities

- Monitor the RTTT-related professional development activities and results in the schools for which they are responsible utilizing the NT/NTE metrics provided
- Maintain evidence-based documentation of all RTTT/SoW activities and results related to Professional Development
- Report the required performance metrics and outcome measures associated with Network Teams to NYSED
- Collaborate /support NYSED teams that conduct on-site monitoring of RTTT efforts/initiatives