

Network Team / Network Team Equivalents Sample Job Descriptions

Following are sample job descriptions that might be used to describe the duties of various NT/NTE specialists. It is understood that not all NT/NTEs will be configured in this way. For example, one specialist may fulfill more than one role. In such cases, the language may be blended or combined to reflect differentiated NT/NTE structures. It is also important to note that, however structured, NT/NTE members must work collaboratively and in an aligned manner to support districts in implementing all RTTT/SoW initiatives, aligned with the Regents' Reform Agenda – in particular: Common Core Implementation, Data Driven Instruction (School Based Inquiry), and Teacher/Leader Effectiveness, each of which must interact with the others and cannot, therefore, be treated as mutually exclusive.

- **Curriculum Expert**

The Curriculum Expert will be charged with providing leadership for the training and implementation of the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy and Mathematics, and the alignment between the Common Core Learning Standards and formative, interim, summative and PARCC assessments developed and used to measure student learning. The Curriculum Expert will provide ongoing training on the implementation of curriculum models aligned with the NYS P-12 CCLS for ELA/Literacy and Mathematics, and State Learning Standards for science, social studies, and the arts, and ensure the alignment between those curricula and the formative assessments in each content area. The Curriculum Expert will also provide professional development on the design of appropriate assessments, primarily interim and formative, to support the efforts of School-Based Inquiry teams. The Curriculum Expert will use/develop technology supported curriculum resources and utilize tools to analyze data to inform work with the districts. The Curriculum Expert may be invited to participate in curriculum audits of PLA and/or SURR designated schools.

- **Data Expert**

The Data Expert will be charged with providing professional development on the analysis of district and school specific data to inform instruction toward the end of improving student achievement. He/she will provide professional development on the inquiry process as a way to develop, refine, and deepen instructional strategies and practices to support learning for all students. The Data Expert will ensure the school-level inquiry team members are proficient with various data tools, such as the student management system used in the district, nySTART, and the NYS P-20 data system as it becomes available. The Data Expert will work with districts and schools to analyze the data and use that data to inform the development of instructional practices and necessary professional development for district staff. In addition, the individual will provide specific training on the new data tools being developed, such as the Early Warning Data System and the Instructional Reporting and Improvement System. The Data Expert will also ensure evidence-based teacher observation data is used as part of the inquiry process so that teachers can better understand the impact of their evolving instructional strategies/practice on improvement in student learning. The Data Expert may also be invited to collaborate with intervention partners in PLA schools around ongoing data analysis and use.

- **Instruction Expert**

The Instruction Expert will be charged with determining if desired evidence-based instructional practices are consistently implemented in classrooms. The Instruction Expert will develop and conduct learning opportunities, specifically job-embedded professional development to support classroom instruction that results in improved student outcomes. The Instruction Expert will support the design of instructional practices for the success of all students and interventions for students at-risk. The Instruction Expert will inform the development of knowledge, skills, and practices related to the New York State Teaching Standards – including the support of principals and principal supervisors and districts regarding evaluation implementation. In the event of a curriculum audit being conducted in a school, the Instruction Expert may be invited to assist the school with the development of a plan to address instructional issues/instructional leadership issues raised through the audit.