

NETWORK TEAM SUMMER INSTITUTE

AUGUST 1–5, 2011 ALBANY, NEW YORK



Learn how to implement the goals of the Regents Reform Agenda from leading experts in the field.

COMMON CORE STATE STANDARDS

David Coleman, Founder,
Student Achievement Partners

AUGUST 1–AUGUST 2

SCHOOL-BASED INQUIRY

Paul Bambrick-Santoyo, Managing
Director, North Star Academies—
Uncommon Schools

AUGUST 2–AUGUST 3

NEW PERFORMANCE EVALUATIONS FOR TEACHERS

Albert “Duffy” Miller, Ed.D., President,
Miller Educational Consulting Services,
Inc. and Co-owner, Teaching and
Learning Solutions

AUGUST 4– AUGUST 5

DAY SESSIONS

7:30 – 8:30 AM REGISTRATION

8:30 AM – 5:30 PM SESSION

COMMON CORE STATE STANDARDS**AUGUST 1–AUGUST 2**

A critical Network Team deliverable for the 2011-12 academic year is to ensure deep understanding of and begin implementation of the **Common Core State Standards** in English Language Arts and Mathematics. Participants will be provided with information to deepen their knowledge and understanding of the Common Core State Standards. Participants will obtain tools and resources to help them assess their schools' current capacity and to identify best points of entry at the school level to strategically initiate and/or spiral the work around the Common Core State Standards.

Facilitator: **David Coleman**, Founder, Student Achievement Partners



David Coleman has a long record of innovation and leadership in the field of education. He was a significant contributing author to the Common Core Standards.

Mr. Coleman's most recent initiative is Student Achievement Partners, LLC, an organization which assembles leading thinkers and researchers to design actions to substantially improve student achievement. In this process, rigorous policy analysis, research, and design are integrated to focus on the most significant outcomes for students.

Student Achievement Partners serves foundations and school districts. Previously, Mr. Coleman founded the grow Network—acquired by McGraw-Hill in 2005—which has become the nation's leader in assessment reporting and customized instructional materials.

Mr. Coleman was a lecturer at the University of London before going to work in the pro bono education area of McKinsey & Company. He is a Rhodes Scholar and a graduate of Yale University, Oxford University and Cambridge University.

SCHOOL-BASED INQUIRY**AUGUST 2–AUGUST 3**

A second important Network Team deliverable for 2011–12 is professional development on the implementation of **School-Based Inquiry** teams. Participants will develop an understanding of a school-based inquiry model as a critical mechanism to achieve improvements in student learning outcomes. Participants will learn how to analyze data to identify student learning needs, as well as how to create and implement instructional change to effectively respond to those needs. They will obtain tools and resources to help them assess their schools' current capacity and to identify best points of entry at the school level to strategically initiate and/or spiral the work of school-based inquiry.

Facilitator: **Paul Bambrick-Santoyo**, Managing Director, North Star Academies— Uncommon Schools



Paul will be joined and assisted by public school principals that have demonstrated success with implementing his Data Driven Instruction model and, as a result, have seen dramatic gains in student achievement.

During Paul Bambrick-Santoyo's seven years at North Star, the network has seen dramatic increases in performance in student achievement, making North Star one of the highest achieving urban schools in New Jersey.

Author of the book "Driven by Data," he has trained over 1,800 school leaders nationwide through his work at Uncommon Schools and as the Data-Driven Instruction faculty member for New Leaders for New Schools, the leading national urban school leadership training program.

Prior to joining North Star, Mr. Bambrick-Santoyo worked for six years in a bilingual school in Mexico City, where he founded the International Baccalaureate program at the middle school level, led significant gains in English test score results, and was named Teacher of the Year in 1999.

He earned a B.A. in Social Justice from Duke University (1994) and his M.Ed. in School Administration via New Leaders for New Schools from the City University of New York—Baruch College (2003).

NEW PERFORMANCE EVALUATIONS FOR TEACHERS

AUGUST 4- AUGUST 5

The third Network Team deliverable for 2011-12 focuses on training and implementation of the **New Performance Evaluations** for teachers. Participants will begin to develop the capacity to implement the new evaluation system for teachers as they receive an overview of the new regulations on teacher and principal evaluations, begin to unpack the new teaching standards, develop a common understanding of the criteria for effective teaching, and practice the skills for conducting evidence-based classroom observations.

Facilitator: **Albert “Duffy” Miller**, Ed.D., President, Miller Educational Consulting Services, Inc. and Co-owner, Teaching and Learning Solutions



Duffy will be joined and assisted by numerous team members that are all deeply experienced with practices around evidence-based teacher observation.

Albert “Duffy” Miller, Ed.D. has 12 years experience as a classroom teacher and 16 years experience as a high school principal. He has been the president of Miller Educational Consulting Services, Inc. and co-owner of Teaching and Learning Solutions since 2002, and has since been working with school districts nationally supporting their improvement efforts and implementation of the Danielson *Framework for Teaching*.

He is one of the charter members of the Danielson group, and has worked on the development of programs relative to the use of the FFT with Educational Testing Service. He works with schools nationally to assist with the design and implementation of teacher evaluation models, including work with Prince George’s County Public School’s FIRST initiative, one of the first national models that connected teacher performance with compensation.

EVENING LEARNING SESSIONS

7:30 – 9:00 PM

Participants will learn about specific tools, instruments and processes from other experts in teacher effectiveness and evaluation, as well as student growth and value-added models.

AUGUST 1

POETRY READING: DO NOT GO GENTLE INTO THAT GOOD NIGHT BY DYLAN THOMAS

David Coleman, Founder, Student Achievement Partners

AUGUST 2

STUDENT GROWTH AND VALUE-ADDED MODELS

Jonah Rockoff, Associate Professor of Business, Columbia School of Business

AUGUST 3

TEACHING AS LEADERSHIP RUBRIC

Jeff Wetzler, Chief Learning Officer and Senior Vice President of Teacher Preparation, Support, Learning and Development, Teach For America

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August 1–5, 2011
 at the Holiday Inn on Wolf Road
 205 Wolf Road Albany, NY 12205

For more details and to register for the Institute, go to <http://usny.nysed.gov/rttt/ntinstitute/>
 All participants are required to bring a laptop computer with wireless Internet access. Dress is “retreat casual.” Suits and heels are discouraged. Please dress comfortably.

