

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Binghamton City School District**

Abstract:

The Binghamton City School District's Strengthening Teacher and Leader Effectiveness Grant will support an expansion of a teacher mentor program and creation of an administrative mentor program. These mentor programs will not only support the efforts of inducting staff into their profession, but strengthen staff members who seek to improve their craft. The district will work in collaboration with SUNY Cortland, focusing on improving achievement for students with disabilities and students in poverty, in coordination with their pre-service teacher preparation program. Existing teacher leader positions, known as Curriculum Specialists, will be strengthened by providing support for increasing their knowledge around teacher performance expectations. Additionally, two Curriculum Specialists will be added, one to each Middle School, bringing the total to 15 positions across the district. These positions will provide job-embedded professional development for teachers and model best practices for reaching struggling learners.

A major goal for the grant's activities is to support the district's approved Model APPR plan, as identified by the state education department. In doing so, opportunities for administrator and teacher leaders to learn more about the intentions behind the adopted teacher and principal rubrics will occur.

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