

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Canisteo-Greenwood Central School District**

Abstract:

To address gaps in the TLE continuum, the Canisteo-Greenwood Central School District (CGCSD) will focus the primary activities of the STLE grant on:

- Defining career ladder roles, recruitment and training of five to eight Peer Reviewers and two Instructional Coaches and the redesign and implementation of a new teacher induction/orientation program
- Building teacher/leader capacity in the integration of 21st Century Skills and data-driven instruction through targeted professional development and job-embedded skill coaching

These activities will result in the CGCSD's development of a cohesive and comprehensive TLE system that builds capacity of teachers/leaders and improves outcomes for high need students in the following ways:

- A Cadre of five to eight Peer Reviewers will provide in-district trainings and teacher-to-teacher guidance to develop faculty capacity and continuity in their use and understanding of Marzano's self-assessment /iObservation. This collaborative model will promote objectivity in the APPR evaluation process and support positive teacher/administrator relations focused on student achievement. As a result, district-wide norming of professional practice expectations will establish a cohesive and comprehensive TLE system.
- Active participation in targeted Professional Development activities will build a common understanding of research-based best practice among faculty. To ensure implementation fidelity, job-embedded coaching on these strategies will be provided by two Instructional Coaches through one-to-one modeling and planning. As a result, system-wide fidelity will be established in the use of high-yield research based practice designed to address student achievement gaps.

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