

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Clyde-Savannah Central School District**

Partner: **Wayne-Finger Lakes BOCES**

Abstract:

The goals of the Clyde-Savannah CSD STLE grant are:

1. Increase retention of effective teachers and administrators;
2. Improve ratings on key practice components of the teacher rubric "Teachscape: The Framework for Teaching-Revised 2011";
3. Improve student academic achievement through the development of highly effective school leaders and teachers by June 30, 2014; and
4. Achieve a funding sustainability plan for the continuation of the STLE program by September 2013.

These will be accomplished through the following objectives:

- a) Five school/district leaders will be provided with leadership development and training.
- b) Six teachers will receive leader development training and become coaches and mentors in ELA, Math and Data-Driven Instructional Methods.
- c) All 80 teachers will be provided APPR supports.
- d) Retention of highly effective teachers will increase 10%.
- e) Teachers will improve their ability to develop student learning objectives, common core curriculum and non-regents curriculum.
- f) STLE efforts will be sustained through on-going training, coaching, and supports to current and future leaders and teachers.

Strategy:

The STLE project will provide effective professional development and growth opportunities to teachers and leaders through differentiated ongoing training, coaching, mentorship and support for teacher and/or leader effectiveness, based on evidence of practice and student learning. The district will work toward developing sources of funding for continued participation in the STLE program through application to funding sources locally and federally, and through collaboration and partnerships.

Outcomes:

- There will be an increase in student growth/value added measures as applied to state assessments in 4-8, ELA and Math by 15% from a baseline in June 2013 to June 2014.
- There will be an increase in credits earned/accumulation of 9th and 10th graders by 5% by June 2014 from a baseline of June 2013.

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