

## **Strengthening Teacher and Leader Effectiveness Program**

### **Grantee Information:**

Grantee: **Duanesburg Central School District**

### **Abstract:**

The overarching goal of strengthening the TLE continuum is to raise student achievement in the 2012-13 and 2013-14 school years throughout the Duanesburg Central School District (DCS).

1. School leaders have identified discipline/classroom management issues as one of the main barriers to students and teachers succeeding in the classroom. The district will bring Positive Behavior Intervention Supports (PBIS) training to the district to achieve this goal to support all students, including the growing number of high-economic need students in the district. In the first year, the following will be implemented:

- PBIS Overview for Administrators
- Two days of training for PBIS coaches
- Three days of Universal Level training for PBIS team
- Technical assistance/support by PBIS External Coach at BOCES and on-site
- On-going review of implementation data
- Annual School- wide Evaluation (SET)

In the 2013-14 school year, the following will be implemented:

- One day of Universal Level training
- Three days of turnkey Classroom Management Training
- Three days of Targeted Level Team training
- One day of Targeted Level Coaches Training
- Technical assistance/support by PBIS External Coach at BOCES and on-site
- On-going review of implementation data
- Annual School- wide Evaluation (SET)

2. Math scores are the other identified area in need of support. The NYS Report Cards show that students have room to achieve higher scores on annual exams, particularly at the middle and high school levels. The district will address this lagging student math performance by meeting the professional development needs of the math faculty by providing a math coach from the Capital Region BOCES. The coach will work with these teachers to raise student math performance in the middle school and high school by aligning the curriculum and assessments with the Common Core

Learning Standards. Our goal is to have 80% of our middle and high school students score level 3 or 4 on the NYS mathematics exams.

With the implementation of these objectives, the district will enhance its use of the human capital of teachers; provide “effective” and “highly effective” teachers with the opportunity to become turnkey trainers in PBIS and provide “developing” and “ineffective” teachers the professional development and support to improve their classroom management and/or math teaching skills. Both of these initiatives will benefit both teachers and students, particularly students with disabilities that numbered 14.3% in 2010-11 and the 18% of students with high economic need.

The district has worked diligently to embrace the Teacher and Leader Effectiveness Continuum, and this will strengthen the professional development of our struggling teachers to bring them up to “effective” or “highly effective” teachers to meet the needs of all of our students, particularly our students with disabilities and students with high economic need.

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