

## Strengthening Teacher and Leader Effectiveness Program

### **Grantee Information:**

Grantee: **Freeport Union Free School District**

Partner(s): **Adelphi University, Nassau BOCES**

### **Abstract:**

Freeport Union Free School District's *2012-2014 Strengthening Teacher and Leader Effectiveness Program* has been designed to provide a range of differentiated – tiered - professional learning opportunities for more than two hundred teachers and administrators through partnerships with Adelphi University, Nassau BOCES, and Freeport Teacher Center, all of which bring particular expertise, but will join with one another as a unit to ensure a well choreographed ensemble of services focused on STEM and literacy.

Freeport Union Free School District (UFSD) serves 6,624 students, pre-kindergarten through grade twelve, within eight schools, Columbus PreK-K School; four Magnet Elementary Schools for Grades K-4 – Archer, Bayview, Giblyn, New Visions; Atkinson Intermediate School for Grades 5-6 (where all the magnet students join each other through high school graduation); Dodd MS for Grades 7-8; and Freeport High School for Grades 9-12. BEDS 2012 data indicate the student population to be 25% Black, 6% Asian, 18% White, and 51% Hispanic, representing thirty-five cultures, speaking twenty-three different languages, and combining significant talents and intelligences with the direst needs. More than 65% of the students are eligible for free or reduced lunch, 17.3% are English language learners - the third largest ELL population among the fifty-six Nassau County school systems - and 15.5% are identified as Students with Disabilities. Overall, 45% of grades 3-8 students performed below proficiency in ELA and 33% in Math, and only 4% of the students in grades 3-8 performed at Level 4, Mastery, on the 2012 NYS ELA Assessment; fewer than 10% of FHS students are enrolled in Advanced Placement or dual credit courses.

The STLE project objectives and activities include: all students attaining the Common Core Curriculum Standards and AYP in ELA and Math; all teachers and administrators achieving at least 'Effective' on the new APPR; and all eight schools building their capacity to use data, infuse technology, and collaborate frequently and thoughtfully to improve both student engagement and achievement. Selected teachers and administrators at various levels of experience, comfort, and proficiency will participate in one or more of the following professional development activities: \*Collegial Circles; \*Mentoring/Intra-visitations; \*iPad, SmartBoard, STEM Curriculum Development; \*After School, Saturday, June and Summer Institutes; \*In-Class Coaching/Modeling; \*Earning Dual Certification in ESOL or Special Education; \*Conferences; and \*BioBus mobile laboratory experiences for students, which will also serve as a model for teachers in the management of science materials and implementation of language-rich, technology-infused, student-centered discovery learning.

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