

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Greece Central School District**

Partner(s): **NYC Leadership Academy**

Abstract:

The Greece Central School District (GCSD) STLE Initiative is aligned with the Envision Greece: 2017 Strategic Plan and the Advancing Student Achievement through Labor Management Collaboration Institute. The initiative will support professional development, Common Core curriculum writing and the development of Teacher Leaders and Coaches to work side-by-side with classroom teachers and school leaders as they implement the Common Core Learning Standards, Data Driven Instruction and the new Annual Professional Performance Review (APPR).

- ▶ Leadership of the STLE initiative will set the direction of the program and keep it in alignment with the district strategic goals and keep the program sustainable.
 - Greece Leadership Academy Design Team
 - ▶ Superintendent
 - ▶ Deputy Superintendent
 - ▶ Assistant Superintendent for Instruction
 - ▶ Interim Executive Director of Instructional Technology and Strategic Initiatives
 - ▶ Turnaround Initiative Principal (to be hired)
 - ▶ Lead Elementary Principal (GASA)
 - ▶ Lead Secondary Principal (GASA)
 - ▶ The STLE Teacher Leader (to be hired)
- ▶ Strengthening Leader Effectiveness
 - Turnaround Initiative Director
 - ▶ Will be a veteran principal with experience in closing the achievement gap and sustaining improvement over time
 - ▶ Mentor all newly hired school leaders for the first two years of their careers
 - ▶ Provide coaching for current principals in closing achievement gaps increasing mastery rates and improving results
 - ▶ Will work with the NYC Leadership Academy to perform gap and needs analysis of our principals and design and facilitate to fit Greece Leadership Academy in Summer 2013 and lead the 10 day NYCLA training sessions in summer 2013
 - NYC Leadership Academy (with Cabinet)
 - ▶ Will assess needs of school leaders
 - ▶ Develop a custom leadership development curriculum to build leadership capacity to close achievement gaps

- ▶ Will lead 10 day intensive leadership academy in summer 2013 for principals and their teacher leaders
- ▶ Provide a full time Turnaround Principal providing support to administrators
- ▶ Continue to support annual Data Summit and a common core curriculum camp
- ▶ Strengthening Teacher Effectiveness
 - APPR Teacher Leaders
 - ▶ 2 teachers at .5 FTE –
 - ▶ Will attend NYSUT Educator Academy
 - ▶ Will assist teacher in the new APPR initiative brought on by the NY State Reform Agenda
 - Professional Development Teacher Leaders - Will work as instructional coaches with their peers to assist with common core instructional implementation and curriculum development and planning; will help coach teachers in best practice; and will lead the writing and aligning district curriculum, units, and lessons, with common core practice.
 - ▶ Secondary
 - ▶ 4 Math (.4)
 - ▶ 4 ELA (.4)
 - ▶ 4 Science (.4)
 - ▶ 4 Social Studies (.4)
 - ▶ Elementary
 - ▶ 7 (.5) Reading, Writing, and Math Specialists.
 - Robust professional development
 - ▶ AFT/UFT Professional Development to Raise Student Achievement Institute (200 elementary teachers)
 - ▶ NYSUT Training for APPR Teacher leaders
 - ▶ AVID professional development for 6 teachers (in addition to 60 funded by Title II)
 - ▶ Learning Forward professional development for 8 teachers
 - ▶ Over 8,700 hours of peer coaching and job imbedded professional development
 - ▶ In addition to over 5,600 hours of embedded literacy PD provided from BOCES
 - ▶ Over 1,300 hours of APPR peer support for teachers

Project Contact:

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