

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Patchogue-Medford School District**

Partner(s): **Mid East Suffolk Teacher Center (MESTRACT)**

Abstract:

The Patchogue-Medford School District will implement its vision of a comprehensive system supporting student success, in which the district continuously builds capacity in developing educational leadership within the classroom and administrative roles. The STLE grant and Teacher and Leader Effectiveness continuum will promote a cycle of continuous reflection, engagement and practice to help propel our students and schools to meet and exceed AYP. Strengthening our instructional strategies and focusing specifically on our English Language Learners (ELLs) and Students with Disabilities (SWDs) will provide a dynamic learning environment for student teachers seeking to work within a diverse and high-poverty community in the years to come.

The Patchogue-Medford School District is focusing this proposal at the elementary schools within the district. Within the elementary/middle-level ELA, only 3 of 8 subgroups met AYP. Subgroups of Economically disadvantaged, Limited English Proficient (LEP), SWDs, Hispanic or Latino, and Black or African American failed to make AYP. These subgroups performed at the same level on elementary and middle-level math assessments. The variation in performance within the district's elementary buildings will be targeted under this proposal.

Our goal is to be able to provide a greater level of support and job-imbedded practice by developing a Coaching Academy comprised of 5-6 full time teachers considered to have the potential to be highly effective. These teachers (provided TOSA status) will form a cadre of expertise in ELA and math with a focus on SWDs and ELLs. Members of the cadre will be given additional support in coaching strategies and will be provided technology tools, resources and professional development, through the Mid East Suffolk Teacher Center (MESTRACT), to ensure their ability to implement their roles.

Essential to the improvement of practice is to increase capacity with the use of technology. Cadre members and evaluators will receive iPads which will work with the My Learning Plan platforms: MLP, Oasys, and Elevate. Utilizing these technology tools and the data platform will provide an integrated approach to professional development, teacher evaluation, and evaluation training and resources. All recipients of these tech tools will receive professional development on usage. The proposal will also implement the use of My Learning Plan platforms including Oasys and Elevate, which provide an integrated approach to professional development, teacher evaluation, and evaluator training and certification. This platform is rubric agnostic and is compatible with most hand-held digital devices (i.e., iPad™, iPod Touch™, iPhone™, and Android™).

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