

## Strengthening Teacher and Leader Effectiveness Program

### **Grantee Information:**

Grantee: **Union-Endicott Central School District**

### **Abstract:**

The STLE grant will be used in the Union-Endicott Central School District (UECSD) to directly support embedded staff development to assist teachers in utilizing data to inform and improve instruction, as directly related to the needs of our most struggling learners: our students with IEP's and our students in poverty. This effort is a direct outgrowth of the district's work in Get to Great, a school improvement initiative offered through the Capital Region BOCES, which UECSD has re-branded as "No Tiger Left Behind" (NTLB) and adopted as our Teacher and Leader Effectiveness (TLE) system. All work, over the past 3 years, has been developed around measurable results goals, with the motto "Whatever It Takes" serving as a leading principle in helping all students maximize their learning potentials.

The grant will facilitate the hiring and training of a highly effective Lead NTLB Coach and highly effective embedded staff development coaches for specific curricular areas, levels, special education, and technology. These coaches will receive further training in data driven instruction, embedded coaching, and meeting the needs of students with disabilities and students in poverty. Annual measurable goals will be established to align with Board of Education goals:

- Graduation Rate: Increase from 73 (UECSD) - 78 (UEHS)% to 85% (was 81% at the end of 2011)
- Course Passing Rate Grades 6-12: Maintain and increase from overall 91% to overall 94% (was 93% at the end of 2011)
- Literacy K-5: Increase from overall 81% at Instructional Benchmark Text Level to overall 85% (was 82% at the end of 2011)
- Proficiency on Assessments 3-8: Increase from overall 63% to 75% (was 64% at the end of 2011)
- Mastery on Assessments 3-8: Increase from 3% to 10% on ELA and from 26% to 35% on Math (was 4% on ELA and 24% on Math at the end of 2011)
- Decrease absences to below 9,000 per quarter.
- Decrease tardiness to below 3,000 per quarter.

Simply put, this grant will support and extend the TLE work already begun here in UECSD by allowing highly effective coaches to directly support their colleagues and addressing improving instruction for our highest needs students.

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