

Strengthening Teacher and Leader Effectiveness Program

Grantee Information:

Grantee: **Williamson Central School**

Partner(s): **Wayne-Finger Lakes BOCES**

Abstract:

Over the next two school years, Williamson Central School District hopes to infuse a Teacher and Leader Effectiveness (TLE) continuum into our system. By incorporating this, we believe we will increase the number of highly effective teachers district wide. Our focus will be on the instructional domains of the Danielson Rubric (2011) and on incorporating a balanced literacy program into our elementary grades.

The method we will use is based on the use of teacher leaders and instructional coaches in the areas of English-Language Arts, math and reading. The teacher leaders and coaches will be trained in the areas of Common Core curriculum, the Danielson rubric, balanced literacy, and Data Driven Instruction. They will coach all teachers in these areas through direct coaching and also through teaching rounds. In addition, they will receive specific training in instructional coaching through Wayne Finger Lakes BOCES. Our principals and one assistant principal will also receive coaching and training through the Warner School of Education.

The teacher leaders and instructional coaches will receive career ladder support through either a reduced class load or through stipends. There will be a grant coordinator named who will manage the coordination of the grant and the training involved.

We believe that through the implementation of a TLE continuum we will increase the retention of effective teachers and administrators, improve the percentage of highly effective teachers, increase the growth scores of our students in the grade 4-8 ELA and math assessments, as well as improve students' reading ability as evidenced by growth on Measures of Academic Progress testing. Over the two year period that this grant covers, we hope to lay a strong foundation for a TLE continuum that will continue beyond the grant period.

Project Contact

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