

Strengthening Teacher and Leader Effectiveness 2 Program

Grantee Information:

Grantee: **Broome – Tioga BOCES**

Consortium Members: **Chenango Valley CSD, Harpursville CSD, Owego-Apalachin CSD, Johnson-City CSD, Windsor CSD**

Abstract:

This initiative will result in the implementation of a common, three-tiered career ladder for principals and teachers among a five member consortium of public school districts representing 9,000 students K-12. The intent of the project is to create opportunities for effective and highly effective teachers in core curriculum areas, at all grade levels, to pursue professional growth by engaging in activities that include professional development, peer support, coaching, mentoring and data-driven teaching and learning. Through an application process, district leadership will select cadres of teachers and principals who will participate in shared training and coaching provided by the regional RTTT Network Team at Broome –Tioga BOCES. In turn, participating staff will create a “ripple effect” for this experience by working with small teams of their colleagues in regular action-research activities focused on utilizing effective teaching and effective leadership to help students master the common core curriculum.

This initiative fills a key void in the region’s TLE continuum by providing professional growth opportunities which did not previously exist, thus allowing us to both reward success and fully capitalize on the teaching and leadership potential embodied in area educators. The overarching goals for this endeavor are to: 1) Provide a viable career ladder for effective and highly effective teachers and principals in each participating district; 2) increase the regional capacity to support effective teaching and learning, especially in STEM-related content areas; and 3) develop a self-sustaining model for shared, systemic support for professional growth and capacity building.

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