

Strengthening Teacher and Leader Effectiveness 2 Program

Grantee Information:

Grantee: **Chatham Central School District**

Abstract:

In year 1 of the STLE2 grant, the Chatham Central School District will focus on preparing staff for altered roles and responsibilities available on the teacher and principal career ladders and we will accelerate our quest toward establishing a district-wide culture focused on high level performance.

Since teacher and principal career ladders are tied to APPR results, it is imperative that all staff fully understand the APPR process, and the language used in teacher and principal observation and evaluation. It is also necessary for all staff to have a shared image of what high quality instruction looks like. To achieve this necessary baseline state, we will provide all staff with additional training on our APPR process and procedures, including the rubrics used for teacher and principal evaluation.

Beginning and Novice Teachers need the strong supports of a mentoring and induction program that assists them from hiring through tenure. Therefore, grant activities are proposed to review and update our mentor and induction plan and to administer that program.

We believe that students, teachers, and principals will be most successful when we have a fully developed assessment plan to monitor student achievement and associated teacher and principal performance. Therefore, teacher and principals will be trained in assessment development and interpretation. Staff will be provided with higher technology tools to conduct, manage, and interpret assessment data efficiently.

As teachers and principals advance through the career ladders, they will need communication and leadership skills. Our STLE2 plan provides training and embedded support to assist teachers and principals to develop the new skills they will need as they progress on the career ladders.

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