

## Strengthening Teacher and Leader Effectiveness 2 Program

### **Grantee Information:**

Grantee: **Evans-Brant (Lake Shore) Central School District**

### **Abstract:**

Evans-Brant (Lake Shore) Central School District will develop and implement a sustainable career ladder that is designed to support the social and emotional well-being of our students and expand the use of data-driven instruction and technology integration within our district to benefit students K-12. Leadership positions have been created to allow for opportunities for teachers and principals to specialize in Race to the Top Initiatives. The structure allows for dialogue between teachers and principals and allows for them to share expertise with colleagues to improve student achievement.

Activities will include educating data specialists, a data leader and a data coordinator to oversee a system-wide change in using data. This data team will coach, model and train others to use data to inform instruction and building decisions. Activities will also include the development of a full-time technology integrator. This integrator will co-teach and model lessons for K-12 teachers using technology to design and implement lessons of rigor and engagement under the direction of a Technology Coordinator. In the past five years, we have seen the use of technology grow, and teachers will have a better understanding of how to tap into the resources that are available in-house and world-wide. In addition, there will be a coordinator of social and emotional learning which will allow for district-wide coordination to connect social and emotional learning to academic success, and an assistant for assessment administration, grant coordination and teacher evaluation who will help support the record pace of APPR implementation, Race to the Top Initiatives and local and state testing.

### **Goals:**

1. Provide school students with a safe and supportive environment
2. Cultivate an appropriate educational environment of high expectations and challenging instructional programs

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3. Increase internal capacity for data-driven dialogue and elevate the use of technology to support instruction and student learning

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