

## Strengthening Teacher and Leader Effectiveness 2 Program

### **Grantee Information:**

Grantee: **Lyndonville Central School District**

### **Abstract:**

The Lyndonville CSD seeks to establish a career ladder for equitable career advancement within the existing school structure. The proposed positions will expand the function of the school-based leadership teams by creating new positions for teachers and principals with increased responsibilities based on a continuum of criteria for selection, and development of a community of practice among its teachers, who work together to plan instructional and academic support activities for their students.

The proposed career ladder will create the following positions: Novice Teacher; Professional Teacher; Teacher Leader; Novice Principal; Professional Principal; and, Principal Leader. All career ladder positions will lead to the achievement of the overall goal of ensuring that highly effective and/or effective teachers are contributing to curriculum development, assessment design, and educational policy on school district teams. Measurable objectives include:

- Maintain curriculum and assessment teams with 100% of team members rated HE/E;
  - Provide on-going K-12 review for achievement in Mathematics.
  - Implement student engagement activities, such as those from AVID and PEAK Learning Systems to assist identified teachers to improve component 3B – questioning techniques
  - Expand the use of Teachscape to identify level 3 and 4 teachers and their domains.
- Principals engaged as career ladder positions will assume greater responsibility for analysis and reduce the burden of responsibility currently held by the Superintendent of Schools.

The District will adopt the Peak Teaching for Excellence™ model, which is focused on and driven by Performance Excellence for All Kids (PEAK). This model expands the narrow focus provided

## **Strengthening Teacher and Leader Effectiveness 2 Program**

by most approaches to improved instruction by integrating the effective works of the nation's leading educators, researchers, authors, school systems, and classroom teachers into a comprehensive approach to classroom curriculum, assessment and instruction with proven results. It is an essential teaching and learning process that helps K-12 teachers, schools, and districts succeed with students. The commitment long term success plays out through eight primary domains that overlap and combine to drive the selection and application of strategies, tools, techniques, protocols and other day-to-day and unit-to-unit actions.

All career ladder participants will attend Teaching For Excellence Summer Institutes to explore effective teaching principles and practices. The Teaching for Excellence Institute models a comprehensive look at research and evidence-based principles, concepts, strategies and techniques that significantly impact student learning. Focus sessions ensure solid examples for varying content and grade levels.

The District will expand career ladder principal's training in the use of Teachscape products and technology.

### **Project Contact:**

Name: Anne Marie Holland

Title: Director of Special Programs

District: Lyndonville Central School District

Address: 25 Housel Avenue, Lyndonville, NY 14098

Phone: 585 -765-3158

Email address: [aholland@lyndonville.wnyric.org](mailto:aholland@lyndonville.wnyric.org)

## **Strengthening Teacher and Leader Effectiveness 2 Program**