

## Strengthening Teacher and Leader Effectiveness 2 Program

### **Grantee Information:**

Grantee: **North Babylon Union Free School District**

### **Abstract:**

This grant provides opportunities for North Babylon teachers and leaders to participate in professional development sessions leading to innovative strategies of teaching and learning and to meaningful integration of data in instruction.

Through this grant award, the North Babylon Union Free School District in partnership with Dowling College will initiate the development of two well-designed and innovative career ladders to advance teacher and principal professional growth and effectiveness. Entitled *Career Ladder Innovator Programs and System (CLIPS)*, the two signature career ladders are set in professional programs and a partnership system that strives to integrate pre-service with in-service professional development directed at learning in the context of the Common Core state standards.

The overall purposes of the two new career ladders are to provide teachers and leaders with avenues for innovative leadership growth, career advancement, and increased effectiveness linked to student achievement in Common Core, instructional enhancement, and school-district improvement. A unique feature of the two career ladders is that they begin with the positions of Teacher Candidate and Principal/or Leader Candidate and advance to upper-level positions as Teacher-Leader Innovator, Master Teacher-Innovator and Researcher, and Principal-Leader and Innovator. The ladders are linked and emphasize innovation, integration, collaborative research and system coherence as signature features. Through its 14-year, longitudinal Professional Development School (PDS) Partnership with Dowling College, the District will collaborate with and involve Dowling faculties to design and conduct training workshops, and course experiences.

The grant's workshops and other activities focus on developing skills in data informed instruction, the Common Core Learning Standards, Literacy, English language arts,

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mathematics, research-based methods of teaching, and action research. The grant activities are designed to strengthen teacher and principal/leader effectiveness and build educator capacity in preparation for new positions on the career ladders. Pre-Kindergarten through 12<sup>th</sup> grade students in the District will benefit from increasing educator effectiveness. In particular, students with disabilities and English language learners will receive improved instruction. Qualified teacher and principal candidates from Dowling's professional programs along with the District's teachers and principals/or other qualified leaders may be selected to participate. The rationale for the development of new positions is based on the need to make meaningful and innovative changes to the education workforce and to contribute to a new collaborative P-20 system of education that is directed at improving student learning and achievement.

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