

Strengthening Teacher and Leader Effectiveness 2 Program

Grantee Information:

Grantee: **Pembroke Central School District**

Abstract:

Pembroke Central School District was awarded funding close to \$120,000 through a State Education grant entitled *Strengthening Teacher and Leader Effectiveness 2 (STLE 2)*. The funds will be used to support our efforts with the implementation of the Common Core Learning Standards this school year and next school year.

The overall goal of the STLE initiative is to increase capacity and effectiveness to provide a quality education for all students, including high-need students. Currently, our District has teachers in each of the three buildings serving as “Common Core Liaisons” to assist principals in the implementation of the Common Core. These positions help different grade levels to align curriculum and instruction to the new standards:

Primary School:	One K-2 Reading Liaison
	One K-2 Writing Liaison
	One K-2 Math Liaison
Intermediate:	One Grade 3-4 English Language Arts (ELA) Liaison
	One Grade 3-4 Math Liaison
	One Grade 5-6 ELA Liaison
	One Grade 5-6 Math Liaison
Junior-Senior High:	One Grade 7-12 ELA Liaison
	One Grade 7-12 Math Liaison
	One Grade 7-12 General Liaison

Now, with the support of the STLE 2 grant, our district will create additional positions exclusive to each individual grade level and each separate content area. To be specific, the grant will enable us to create **27 new Common Core Facilitator positions**. At the Primary and Intermediate Schools, each grade level K-6 will have one Reading Facilitator, one Writing

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Facilitator, and one Math Facilitator, for a total of 21 Elementary Common Core Facilitators. At the Junior-Senior High School, there will be 6 Common Core Content Area Facilitators.

Working with the STLE Project Manager and School Principals, the Common Core Liaisons and Facilitators will:

1. Develop a Comprehensive District Education Plan across all content areas
2. Revise and develop curriculum maps
3. Receive professional development related to developing and teaching units of study in specific content areas (Reading, Writing, Math, etc.)
4. Provide turnkey training to colleagues to develop and implement those units of study
5. Demonstrate and share best practices with colleagues
6. Conduct ongoing data analysis and communication with administration about student performance, giving special consideration to students at risk of academic failure

The **STLE Project Manager** will oversee, facilitate, and/or assist all STLE activities district-wide, in all grades K-12. **Building Principals** will maintain their role as instructional leaders for their specific buildings, working alongside the Project Manager to implement the STLE initiative. **Common Core Liaisons** will assist implementation by focusing more narrowly on one content area across multiple grade levels, working to align curriculum. **Common Core Facilitators** will focus specifically on one content area for one grade level or content specific team, becoming the “go to person” in that content area for their team. Throughout the school year, the Project Manager will facilitate meetings with the Liaisons and Facilitators to align curriculum, analyze data, share best practices, and so on. **Professional development opportunities** include attendance at the Network Team Institute in Albany and coaching/leadership conferences, participation in writing seminars by the Columbia University Teachers College and in-house workshops. In addition, a **Classroom-Based Lab Site** will be constructed at the Intermediate School to provide teachers within our district (and from outside our district) to observe each other to learn and grow from each other. Principals will also have the opportunity to

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participate in various professional growth opportunities and to take on mentoring roles. The structure of the positions and growth opportunities described above establish a “Career Ladder” infrastructure for teachers and administrators, which will result in increased communication and educational capacity, enhanced knowledge and skills, and general support.

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