

Strengthening Teacher and Leader Effectiveness 2 Program

Grantee Information:

Grantee: **Rochester City School District**

Abstract:

The Rochester City School District's STLE 2 grant will support the District's continued work in developing its teacher and principal career ladders through a cohesive Teacher-Leader Effectiveness (TLE) Continuum. This continuum is based on the strong foundational programs developed by the District's *Career in Teaching* (CIT) and *Career in Administration and Supervision* (CIAS) programs, and the Office of Professional Learning. STLE efforts support the full TLE continuum since no one part can be sustained without the others.

The following activities will prepare Rochester educators for leadership roles and advancement along their respective career ladders:

- CIT will use mentors and lead teachers to provide job-embedded professional learning to teachers.
- CIAS will use mentors and lead principals to provide job-embedded professional learning to principals.
- The Office of Professional Learning will provide high quality support systems for teachers and principals and ensure the availability of diverse and effective professional learning experiences that are aligned with the District's Professional Development and Strategic Plans.
- Lead teachers will serve as instructional coaches to help teachers meet the instructional needs of all students and support full implementation of the Common Core Learning Standards, data-driven instruction, and other State and local initiatives.
- RCSD teachers will be able to earn a Bilingual Extension through a District-sponsored program to increase the number of highly qualified, full-time teachers for the District's large bilingual population; these courses will be taught by current RCSD teachers and administrators to provide growth opportunities along all steps of the career ladder.

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- Selected teachers and administrators will be trained as in-house Professional Development Providers (PDPs) to provide professional learning opportunities to all members of the RCSD community, regardless of where they are on the career ladder, and ensure a common language surrounding teaching and learning expectations.

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