

Strengthening Teacher and Leader Effectiveness 2 Program

Grantee Information:

Grantee: **Southampton Union Free School District**

Partners: **Peconic Teacher Center (PTC), Eastern Suffolk BOCES (ESBOCES), Harvard and Western Suffolk BOCES (WSBOCES)**

Abstract:

The Southampton STLE 2 Grant will support and further develop a new and innovative **Teacher Leader Model** which supports our APPR Plan. It will provide intense and in-depth training, mentoring and support to the teachers of Southampton and the building administrators in each of the three buildings. This in turn will result in improved student learning and achievement along with a deeper understanding of the Common Core Learning Standards (CCLS) and their implementation, by all stakeholders. This will be achieved by:

- Providing training and supplementing the stipends to approximately 50 teachers, that have successfully interviewed and possess the requisite criteria, to support their work in four areas of leadership outlined in the model.
- Continuing with National Board Certification mentoring through the Peconic Teacher Center (PTC) to improve and advance teachers to master status.
- Continuing to provide literacy and data coaches to support teachers and students in Common Core curriculum; techniques and skill building, and Data Driven Instruction (DDI) competencies.
- Supporting and supplementing the obtaining of additional certification for current common-branch and content area teachers in the areas of English as a Second Language and/or Bilingual Extension.
- Providing training and support to all building administrators in order to assist in raising their building growth scores and improving their leadership and mentoring skills thereby providing more opportunities for students and teachers to succeed.
- Providing the opportunity for administrators to attend Principal Institutes to share knowledge and practices.

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- Providing training in Cultural Competencies for all staff to enhance the learning environment and to further support the ELL and SWD students through Eastern Suffolk BOCES (ESBOCES), Western Suffolk BOCES (WSBOCES), PTC, and CPR.
- Developing deeper skills and understanding in teachers and administrators in the utilization of data to inform instruction, improve teaching, and close the achievement gap.
- Providing the opportunity for at least 6 teachers and administrators to attend the Harvard program “Closing the Achievement Gap” or any other Summer Institute offerings through the Programs in Professional Education at Harvard.
- Providing professional development opportunities to qualified substitute teachers in the district to enable them to be proficient and to enable them to apply for positions in the district.
- Providing opportunities for administrators to recertify in APPR as well as certification opportunities for new administration to ensure greater inter-rater reliability and validity.
- Providing mentoring of new/novice administrators by seasoned administrators.

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