

## Strengthening Teacher and Leader Effectiveness 2 Program

### **Grantee Information:**

Grantee: **Warrensburg Central School District**

Partners: **SUNY Plattsburgh Branch Campus at ACC, Washington Saratoga Warren Hamilton Essex BOCES**

### **Abstract:**

The Warrensburg Central School plans to develop career ladder positions for teachers and principals that will promote and improve collaboration between teachers, professional development opportunities focusing on formal data analysis, academic rigor, collective efficacy and trust.

Year one activities described in the grant are designed to prepare teachers and principals for their respective ladder positions and to develop the necessary protocols and language within the WCS career ladder. Year two will see Principals share ownership for instructional leadership with Teacher Leaders by planned Teacher Leader facilitation of Grade Level/Department Data Sessions and participation in The Teacher Leader Seminar Series.

### **The grant will:**

- **Develop career ladders for teachers in the following categories:**
  - **Novice Teacher** – goal is to become more effective educators by progressing in the TLE continuum from Induction and Mentoring to Career Ladder options of Professional or Teacher Leader.
  - **Professional Teacher** – goal of Professional Teacher designation incentivizes individuals to progress along the TLE Continuum to become more effective practitioners and/or Teacher Leaders who add to the district’s sense of academic optimism.
  - **Teacher Leaders** –will assume greater instructional leadership responsibilities tied to the Regents Reform Agenda at all levels.
- **Develop career ladders for principals in the following categories:**

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- **Novice Principal** –will develop the necessary skills and understandings required as outlined in the ISLLC Standards to successfully serve as instructional leaders.
- **Professional Principal** – the goal is to extend the impact of Professional Principals within the school building through distributed leadership practices, particularly in areas of strategic action planning, instruction, and Regents Reform Agenda items.
- **Principal Leader** –will serve the district and region to best meet the needs of Novice and Professional Principals as they progress within their own career pathways to increase student achievement.

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