

## Strengthening Teacher and Leader Effectiveness 3 Program

### **Grantee Information:**

Grantee: **Alexander Central School District**

### **Abstract:**

Alexander Central School District will use grant funds to support efforts to increase student achievement throughout the district with an emphasis on disadvantaged students and thus identified as having a disability. Teachers and administrators who are currently considered “effective” or “highly effective”, will be provided with professional development opportunities and leadership opportunities within the district.

The STLE grant will generally support three program components to increase teacher and leader effectiveness.

- Student teachers as well as new teachers will be provided with a comprehensive in-service training program. The district will work with local institutions of higher learning to ensure that student teachers have an experience that ensures application of the NYSED initiatives. Student teachers will be provided training on the Danielson rubric and its application during the teacher evaluation process. Cooperating teachers will be using the rubric to complete observations on student teachers. Training on the rubric will also be provided to newly hired teachers. Mentor teachers will be asked to use the rubric for observations of the new teacher they are mentoring. This model will provide cooperating teachers and teachers with a greater understanding of the elements that lead to effective and engaging classroom instruction.
  
- Instructional coaches in the areas of ELA and mathematics will assist in improving classroom instruction throughout the district. Coaches will receive extensive training initially and follow-up training periodically as they use their newly developed skills to work with classroom teachers. The focus for these coaches will be to assist in the transition to the Common Core Learning Standards in every classroom throughout the district. Developing a greater understanding of the instructional modules and how to best incorporate them into daily instruction will also be a goal. Emphasis will be placed on strategies that can be used with disadvantaged students and students with

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disabilities through differentiated, standards aligned instruction. Instructional coaches will work as a team to ensure that curriculum is aligned and that data teams are working effectively at each grade level.

- Building level leaders will provide oversight for the instructional coaches. They will be trained as instructional coaching leaders. Their focus will be to ensure a coordinated effort to enhance classroom practice to promote student achievement. The Principal Leaders will oversee all data-driven instructional and curricular decisions leading to an annual increase in the number of students realizing proficiency standards on the ELA and math State assessments.

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