

Strengthening Teacher and Leaders Effectiveness 3 Program

Grantee Information:

Grantee: **Maryvale Union Free School District**

Abstract:

The Maryvale Union Free School District is committed to the overarching purpose of the Strengthening Teacher and Leaders Effectiveness 3 Grant which is to develop, implement and enhance career ladders as a part of a comprehensive systems approach. The District's vision is to create a School and Teacher Leadership Effectiveness Continuum which grows leadership within four key focus systems which have been identified as critical components of the district's strategic planning process. These key strategic areas include, Curriculum and Instructional Practices Aligned to the Common Core State Standards, 21st Century Skills, Data Driven Instruction, and Academic and Behavioral Intervention Systems.

Goals and Objectives:

The overarching goal of this initiative is to build teacher and school leaders of professional learning communities which will lead efforts to:

- Align all key content area curricula to the Common Core State Standards
- Implement a Data Driven Instruction Team process to focus intervention systems to meet student needs and inform instructional planning
- Utilize 21st Century Approaches to Instruction to expand opportunities for learning and collaboration
- Establish and implement a Positive Behavioral Intervention and Support Program at the Middle School and High School levels to create a school environment conducive to meeting academic and social goals
- Improve student growth and achievement by 6% overall and in high needs populations

Partnerships and Collaboration:

The grant will be invested in building a School and Teacher Leader Effectiveness Continuum which will include partnerships with both Buffalo State College and Niagara University. The district will partner with Buffalo State College and the Educational Leadership Cadre to assist with the development of a professional development and coaching program for excellent

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teaching practice, as well as a partnership to work with connecting building leaders from across the region in developing best practices as strong instructional leaders. The district will partner to create a strong cohort of teachers who understand the Common Core Standards, use data to inform instruction with students, and can meet and exceed the NYS Teaching Standards. These teachers will be prepared to teach high-needs students with tiered approaches to learning. The district is also working with Niagara University to initiate the first partnership in the region for a Principal Leadership Academy, offered through their Institute of Applied Learning. This program has a goal of engaging 25% of district educators in leadership activities by the completion of the grant period.

This is groundbreaking work for the Maryvale School District at a unique time of new and evolving leadership. The District and its leaders are committed to working with regional higher education institutions on a program to build strong and effective school and teacher leaders and impact achievement towards college and career readiness.

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