

## Strengthening Teacher and Leader Effectiveness 3 Program

### **Grantee Information:**

Grantee: **Chenango Forks Central School District-led Consortium**

Consortium Member: **Deposit Central School District**

### **Abstract:**

This initiative will result in the implementation of a common, three-tiered career ladder for principals and teachers within a consortium of two public school districts representing 2,069 students K-12. The intent of the project is to create opportunities for effective and highly effective teachers in core curriculum areas, at all grade levels, to pursue professional growth by engaging in activities that include professional development, peer support, coaching, mentoring and data-driven teaching and learning. A similar pathway allows for principal growth and development as leaders of data-driven conversations around systemic support for continuous improvement at the building-wide and district-wide levels.

Through an application process, district leadership will select cadres of teachers and principals who will participate in shared training and coaching provided by the regional RTTT Network Team at Broome –Tioga BOCES. In turn, participating staff will create a “ripple effect” for this experience by working with small teams of their colleagues in regular action-research activities focused on utilizing effective teaching and effective leadership to help ALL students master the common core curriculum.

This initiative fills a key void in the region’s TLE continuum by providing professional growth opportunities which did not previously exist, thus allowing us to both reward success and fully capitalize on the teaching and leadership potential embodied in area educators. The overarching goals for this endeavor are to: 1) Provide a viable career ladder for effective and highly effective teachers and principals in each participating district; 2) increase the regional capacity to support effective teaching and learning, especially in STEM-related content areas; and 3) develop a self-sustaining model for shared, systemic support for professional growth and capacity building.

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STLE 3 funding allows Chenango Forks and Deposit school districts to affiliate with an existing five-district, STLE 2 project lead by Broome- Tioga BOCES, thus optimizing utilization of professional development and support systems already in progress while simultaneously regionalizing the chosen career ladder model.

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