

Strengthening Teacher and Leader Effectiveness 3 Program

Grantee Information:

Grantee: **Eldred Central School District**

Abstract:

Eldred CSD's STLE 3 application identifies four significant components; (1) formalizing a career ladder path of novice, professional and leader experiences for teachers (2) establishing a dialogue focused on practice and innovation supported by comprehensive professional development opportunities that will effectively link and support all career ladder rungs; (3) establishing and funding several part-time career ladder positions through STLE3 that simultaneously implement the career ladder and provide relevant professional learning opportunities across schools to improve student achievement and success with the framework of the common core; (4) implementing a number of focused programmatic interventions to support the Common Core standards and maintaining the district's continued work towards the fulfillment of the complete TLE continuum.

Goals of the STLE 3 grant initiative include:

- ▣ To expand the impact of effective and highly effective teachers in the district by engaging these teachers in support of critical core curriculum areas as teacher leader coordinators and coaches.
- ▣ Integrating support for the Common Core standards into all career ladder coaching and coordinator responsibilities.
- ▣ Extending models of group, small group, individualized and content-focused coaching to include the development of skills in the creation and support of personalized learning opportunities for students.

The Eldred CSD project will result in five (5) specific measurable project outcomes:

- (1) a career ladder framework will be formalized expanding teacher leader coordinator roles to six (6);

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(2) a total of twelve (12) teacher leader coaching positions will be established and funded supporting important content and common core learning activities;

(3) a professional development partnership with Teq will provide training to coordinators, coaches and teachers;

(4) plans for communication and buy in of the career ladder model across district stakeholders will be moved forward; and

(5) strategies connecting the skills of effective and highly effective teachers and principals with the district's highest need populations will be expanded.

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