

Strengthening Teacher and Leader Effectiveness 3 Program

Grantee Information:

Grantee: **Fredonia Central School District**

Abstract:

The Fredonia Central School District will develop and implement a sustainable career ladder that is designed to expand the use of data-driven instruction and technology integration within our district to benefit students K-12. Leadership positions have been created to allow for opportunities for teachers and principals to specialize in Race to the Top initiatives. Specifically, the district will be building an instructional data system that will measure student success and inform teachers and principals how they can improve their practice in real time. The structure allows for dialogue between teachers and principals and allows for them to share expertise with colleagues to improve student achievement.

Activities will include educating data specialists, data leaders and a data coordinator to oversee a system-wide change in using data. This data team will coach, model and train others to use data to inform instruction and building decisions. Activities will also include the development of a full-time technology integrator. The integrator will co-teach and model lessons for K-12 teachers using technology to design and implement lessons of rigor and engagement under the direction of a Director of Instruction.

Goals:

1. Integrate the effective use of formative and summative assessments into instruction throughout all grade levels and departments to best measure student learning and to inform instruction.
2. Integrate the use of technology into instruction throughout all grade levels and departments throughout the district.

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3. Develop an educational environment of high expectations and challenging instructional programs.

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