

Strengthening Teacher and Leader Effectiveness 3 Program

Grantee Information:

Grantee: **Freeport Public Schools**

Partner(s): **Adelphi University, Nassau BOCES, Freeport Teacher Center, Cradle of Aviation**

Abstract:

Freeport Public Schools' *2014-2015 Strengthening Teacher and Leader Effectiveness 3 Program* has been built upon the effectiveness and excitement of Freeport's STLE 1 project to provide an expansive range of professional learning opportunities to more than 150 teachers and administrators, through the following exceptional partnerships:

- Adelphi University will facilitate: after school and summer institutes, and in-class coaching/modeling, for twenty K-12 teacher-leaders; National Board Certification for eight exemplary teachers; Data Literacy coursework for principals; and ESL Dual Certification opportunities for six Special Education teachers.
- Nassau BOCES will provide: CTE/engineering seminars and in-class coaching/modeling for interdisciplinary Dodd MS and Freeport HS teachers; and professional development for principals and administrators in curriculum, assessment, and policy development.
- Freeport Teacher Center will support: a series of workshops and Common Core lesson development focused on the use/infusion of project-purchased technology by teachers and students across the K-12 curriculum, including videoconferencing.
- Cradle of Aviation will bring: hands-on school and museum-based student and staff development, including videoconferencing, to teach and learn science with emphasis on astronomy and aeronautics.
- Engineering by Design will offer professional development for a group of selected 7-12 teachers in its standards-based curriculum, which promotes technology literacy in a STEM context.
- Professional Learning Communities will be cultivated within the schools and across the district through: vertical, representative Collegial Circles that build on strengths to address school needs; Collegial Mentoring to improve instructional practices; Science

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Curriculum Development conducted by eleven K-12 teams; Teacher-Principal Career Ladder Committee to review and revise categories and criteria; Teacher-Principal Curriculum, Instruction, Assessment Committee; and school/district-based turnkey training in Universal Design for Learning (UDL), data literacy, grade 2 STEM teaching and learning, technology infusion, NCTM information/techniques, secondary STEM/literacy connections, and EngageNY module design and implementation, and more!

While drawing upon its STLE 1 work with elementary staff to fortify secondary staff, Freeport's STLE 3 project will touch teachers at all levels to successfully meet the project's fifteen goals: remedy shortage areas; help teachers help students attain the Common Core Curriculum Standards; utilize data systems to continually assess student progress; increase reflective practice; encourage frequent and thoughtful collegial collaboration; revise/develop science curriculum; promote K-12 teacher leaders; review/refine Career Ladder criteria and categories; create a Career Ladder for Principals; receive National Board Certification; modify, enhance, and build program sustainability through rigorous evaluation and staff feedback.

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