

## Strengthening Teacher and Leader Effectiveness 3 Program

### **Grantee Information:**

Grantee: **Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES Consortium**

Consortium Members: **Alexandria CSD, Belleville-Henderson CSD, Copenhagen CSD, General Brown CSD, Indian River CSD, LaFargeville CSD, Lyme CSD, Sackets Harbor CSD, Thousand Islands CSD, and Town of Webb UFSD**

### **Abstract:**

This initiative is designed to increase the impact of teacher and leader effectiveness in ten component school districts of the Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES (JLHHO BOCES) region. Based upon the premise that in order to truly understand your craft you should be able to teach your craft, teachers and principals will collaborate regionally through regional coaching workshops as well as in-district classroom and building level coaching. Building on regional professional development that focuses on common core and data driven instruction delivering in a school district, participants will enhance their capacity to improve school achievement. In addition to regional training the grant provides mentoring and coaching support to peer teachers and principals. Participants in the grant will be vetted through an application process where district leadership will select individuals that meet the criteria for participation.

### *Teacher Career Ladder*

Seven regional coaches will work with district level coaches on Regents reform initiatives as well as best practices. District level coaches will work directly with peer coaches in their district on the best instructional practices that align with powerful classroom student learning.

### *Principal Career Ladder*

Five regional principal coaches will develop coaching relationships with a district principal coach from each component district. This cohort will enhance their understanding of best practices as an instructional leader that can be turn keyed by the district principal coach to their peers in their district.

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### *Professional Development*

While the main focus of professional development will be the collaborative work of teachers as well as principals, the anchor point for the professional development will be around best practices for coaching peers as well as creating a common language for teachers and principals for school improvement.

### **Project Contact:**

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