

Strengthening Teacher and Leader Effectiveness 3 Program

Grantee Information:

Grantee: **Malverne UFSD**

Abstract:

The teachers and administrators of the Malverne Union Free School District are among the best that Long Island has to offer. Given the small size of the district, it is our intention to utilize the opportunity presented by the STLE 3 grant to ensure that all of our teachers and administrators are able to attend professional development opportunities specifically targeted to their areas of specialty, to share their knowledge of that specialty with others, and to challenge themselves with broader responsibilities that align with their personal passions and strengths.

The initiatives supported by the STLE 3 Grant include:

- Increased professional development opportunities for all effective and highly effective teachers within the district. Participants will engage in turn-key style training in which they will share newly acquired knowledge and techniques with colleagues in district. Individuals will attend professional development workshops, conferences, and the like in an effort to bring all teachers in district to a highly-effective level. Information gleaned at professional development opportunities will be shared with staff at department meetings and faculty meeting as appropriate. All participants will be encouraged to take advantage of professional development opportunities that will enhance their craft, illuminate new standards and protocols, and positively impact all students within the district.
- Increased opportunities for teachers and administrators to assume greater responsibilities and receive compensation for the same. Teachers and administrators will be encouraged to participate in the newly formed and ready to implement Career Ladder in order to not only capitalize on their own personal strengths, but also to utilize those strengths in mentoring colleagues in specific areas of expertise.
- Implementation of career ladder positions that include comprehensive training and support for roles that will utilize data driven analysis to best serve our student body and increase the already rising levels of student achievement.

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The goals formed in anticipation of the success of the STLE grant include:

- A greater percentage of teachers achieving a level of highly effective on APPR reviews
- Increased student academic performance, particularly in our socioeconomically disadvantaged, English Language Learner, and Special Education subpopulations
- A comprehensive in-district career ladder that enables high performing teachers and administrators to take on additional responsibilities benefitting our student body while being compensated for the same
- Greater comprehensions and planned implementation of new and proposed standards including Common Core
- Vertical alignment between grades and subject matters as the result of professional development, open dialogue and the career ladder positions

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