

## Strengthening Teacher and Leader Effectiveness 3 Program

### **Grantee Information:**

Grantee: **Rotterdam-Mohonasen Central School District**

Partner(s): **Informal work with College of St. Rose, Schenectady County Community College and Hudson Valley Community College**

### **Abstract:**

The initiatives that the district will be funding with this grant award will continue the groundwork started with the STLE 1 Grant and expand and improve the instructional skills of district teachers and administrators in order for them to more effectively reach and equitably educate all students-particularly those who are economically disadvantaged. The initiatives include:

- A career ladder that will build upon existing initiatives; create greater capacity for program/curriculum development and coaching/modeling of research-based best practices; and launch a flipped classroom video lecture initiative to allow students to watch lessons outside of school hours and participate in more hands-on, reinforcement activities during class time. In addition, the career ladder for teachers will focus on building a professional learning community where teachers are continually building and expanding their skills in instructional strategies. Principals and administrators will also take part in the same career ladder in order to meet the objective of having one or more highly effective/effective school leader(s) to oversee the district-wide instructional initiatives.
- Continuation of the district's Methods Theory Survey Course.
- Offering literacy training being offered at SUNY Albany to three teachers who upon completion of the training will be given priority in the career ladder selection process as an expert in an area of need.
- Creation of and implementation of an expanded career ladder that includes:
  - Novice teachers
  - Professional teachers
  - Teacher leaders
  - Transition leaders

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- Novice principal
- Professional principal
- Principal leader
- Program leader

These initiatives facilitate instructional improvement for all students in the district, including students who are economically disadvantaged and who have disabilities (Mohonasen's highest need students).

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