

## Strengthening Teacher and Leader Effectiveness 3 Program

### **Grantee Information:**

Grantee: **Uniondale Union Free School District**

Partner(s): **Adelphi University; Harvard University Graduate School of Education; Nassau BOCES; Teachers College, Columbia University**

### **Abstract:**

The proposed project will formalize a process by which effective and highly effective teachers and principals can ascend to leaders in their district by sharing their expertise with their colleagues in their schools, districts, and communities. The three levels of the continuum are: Novice, Professional, and Leader.

Project activities include providing opportunities for teachers to engage in mentoring and collegial circles as well as opportunities for eight of the district's best teachers to receive dual certification in ESL or special education. Ten of their best teachers will also engage in the National Board Certification process.

Professional development for teachers to implement the Common Core and Next Generation Science Standards will be provided by Nassau BOCES and Adelphi University. The district will also receive training and resources from Teachers College, Columbia University to support the implementation of the Reading Writing Project to improve student skills in ELA.

Professional development for principals will include giving them opportunities to attend local, regional, and national conferences including Summer Principal Leadership Institutes offered at the Harvard University Graduate School of Education.

Goal #1: Establish a professional learning community among Uniondale teachers and school building leaders to improve teaching and learning for all students.

Goal #2: Improve student achievement and college and career readiness through evidence-based teaching and leadership practices.

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These initiatives will positively affect every student in the district, including students who have diverse learning needs and those adversely affected by poverty.

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