

Strengthening Teacher and Leader Effectiveness 3 Program

Grantee Information:

Grantee: **Williamson Central School**

Partner: **Wayne Finger Lakes BOCES**

Abstract:

The Williamson Central School District was awarded an STLE 1 grant and began the development of a Teacher Leader Continuum with the focus on increasing the number of highly effective teachers through the development of effective teacher leaders. Under STLE 3, the District will continue to expand leadership opportunities and build internal capacity in order to continue to develop teachers and lead major initiatives that support student learning. The focus of grant activities will be on the instructional domains of the Danielson Rubric (2011), effective incorporation of the Common Core Standards and incorporating a balanced literacy program into the elementary grades.

Teacher leaders and instructional coaches in the areas of English-Language Arts, Math and Reading will be trained in Common Core curriculum, the Danielson rubric, balanced literacy, and Data Driven Instruction. They will coach all teachers in these areas through direct coaching and also through teaching rounds. The teacher leaders and instructional coaches will receive career ladder support through either a reduced class load or through stipends. One teacher leader will serve as the grant coordinator.

Through the implementation of a Teacher Leader Continuum the District will increase the retention of effective teachers and administrators, improve the percentage of highly effective teachers, increase the growth scores of students in grade 4-8 ELA and Math assessments, as well as improve students' reading ability as evidenced by growth on Measures of Academic Progress testing. Over the period that the grant covers, a strong foundation for a Teacher Leader Continuum will be in place and will continue after the grant period.

Williamson's overall program goals are to:

Strengthening Teacher and Leader Effectiveness 3 Program

- Ensure that highly effective and/or effective teachers are contributing to curriculum development, assessment design and educational policy on school, district or state teams
- Extend the reach of highly effective and/or effective educator to more students through new models of classroom organization (e.g. a teacher leader working with one or more developing and/or ineffective teachers and an expanded number of students; co-teaching)
- Share instructional leadership tasks with highly effective and/or effective teachers through career ladder roles that include part-time teaching and part time coaching/supporting other teachers in various capacities or leading grade/subject data analysis/instructional improvement teams
- Develop and retain highly effective principals
- Support and train underperforming principals so that they become effective.

Project Contact:

Name: Wendy Havens

Title: Assistant Superintendent for Instruction

District: Williamson Central School District

Address: PO Box 900, Williamson, NY 14589

Phone: 315.589.9661

Email address: whavens@williamsoncentral.org