

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership

Grantee Information:

Grantee: **The Alden Central School District**

Abstract:

Designed to continue the crucial work begun with STLE 1, Alden's STLE-D initiative will formalize the in-house leadership pathways established for educators and administrators to reduce turnover, improve instructional efficiency, and dramatically impact student ability to achieve academic skills and competencies necessary for success in the 21st Century workforce. This initiative will ensure data-informed instructional practices are fully integrated into the daily fabric of Alden Central School District – a sustainable feature that is essential to positively impact student outcomes. Instructional competencies will improve as teachers are provided the support and guidance necessary to fully integrate best practices in the classroom through effective feedback during observations and walkthroughs and the establishment of peer coaching. Finally, STLE-D activities will ensure the long-term sustainability of revolutionary STEAM programming throughout the district, creating an educational environment that immerses students in the 21st Century technologies and applications necessary for post-secondary success.

Goals and objectives: The overarching goal of this project is to improve educators' effectiveness and increase their capacity to improve the academic achievement and college/career readiness of our students.

Our **objectives** include:

1. Professional principal and novice principal meet monthly (November – June)
2. Professional principal and novice principal share professional development and conference information at (5) Curriculum and Instruction Teacher Leader (CITL) meetings
3. Increase the number of non-volunteer responses and opportunities for cooperative student engagement in the classroom as determined by 10 different walkthroughs
4. 10% of teachers in the middle and high school participate in an instructional coaching activity with a peer/administrator/or career path principal.

5. Professional and novice principals create (3) JOSTLE based webinars for middle/high school teachers
6. 75% of STEAM based student projects are published on the internet or other technological avenue for the community

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