

Strengthening Teacher and Leader Effectiveness Dissemination Grant:  
Principal Leadership Abstract

**Grantee Information:**

Grantee: **Cambridge Central School District**

**Abstract:**

Our strategy is built on the best practices developed through the STLE 1 and STLE 2 grants by developing a PLC and supporting information around building level leadership and furthermore to disseminate to other building level leaders, through our STLE building level principals, a successful model of distributed leadership. Finally, we will look to embed and sustain these best practices through the development of a district wide strategic action plan.

This will be achieved through the following initiatives:

- Extend the common language used to discuss effective teaching and leadership practices to a new cadre of novice principal and teacher leaders interested in an administrative pathway through a building level PLC and conversations with partners (CASDA and SUNY Plattsburgh).
  - Assist novice principal and teacher leaders preparing for new roles and duties
  - Develop capacity for internal leadership across building level and teacher leaders relevant to current STLE initiatives
  - Training for effective teaching and leadership practices through calibration training
  - Expand best practices for leadership to the regional community of administrators through partnership with CASDA
  - Expand best practices for leadership to the higher education community
  - Expand best practices for leadership to both the higher education community and the regional community of administrators
- Identify a Strategic Action Plan Core Team and commence work
- Expanding the culture of academic optimism and reflection through a focus on individual or group efficacy, interdependence, craftsmanship, consciousness, and flexibility through coaching and APPR conversations

- Develop/expand resources and opportunities to share information both through in-person contributions to the higher education community and community of building level leaders, as well as digitally through the addition of a blog page to chronicle the mentoring of a newly appointed assistant principal

The purpose of these initiatives is to extend the reach of successful support models and professional development encompassing and building on the existing work and solutions in place to address the complex task of increasing student achievement through strengthening the community of teacher and building leaders. The multilayered dilemmas and duties facing our educational institution, as we strive to close the gap, must be approached with a collective sharing of knowledge. Therefore, our initiatives, partnerships, and multifaceted approach reflect the richness and complexities of the task at hand as well as the web of support and networking which is required to meet these challenges.

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