

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership Abstract

Grantee Information:

Grantee: **Dutchess BOCES**

Consortium Members: **Millbrook Central School District, Poughkeepsie City School District, Rhinebeck Central School District, Spackenkill Union Free School District, and Wappingers Central School District**

Abstract:

Dutchess BOCES will serve as the lead educational agency for the STEP-Up and Lead Project. The purpose of the STEP-Up and Lead Project is to disseminate successful innovations and best-practices from the STLE-2 (STEP-Up Project) to non-STLE partners. The STEP-Up and Lead project provides a framework for partnership between effective and highly effective STLE-2 principals with teacher leaders, aspiring principals, and principals on principal career pathways in non-STLE districts through a cohort design.

The overall goals of the STEP-Up and Lead Project include:

- develop a partnership between an effective/highly effective STLE principal and non-STLE principal(s) or teacher leaders;
- build the collective efficacy of teachers and principals across Dutchess County by developing a cohort of teacher leaders, aspiring principals, and principals to enhance highly effective teaching and leading practices;
- improve student achievement by strengthening both teacher and principal evaluations; and
- build the capacity of effective/highly effective principals to mentor and coach aspiring leaders.

Five Dutchess County school districts will partner in the STEP-Up and Lead Project: Millbrook Central School District, Poughkeepsie City School District, Rhinebeck Central School District,

Spackenkill Union Free School District, and Wappingers Central School District. Collectively these five districts serve approximately 19,912 students with 1,485 teachers, 25 assistant principals, and 33 principals. These districts will partner with STLE-2 districts (Beacon City School District, Dover Union Free School District, Hyde Park Central School District, Northeast Central School District, Pine Plains Central School District) to enhance professional leadership practices along the Teacher Leader Effectiveness (TLE) Continuum.

The STEP-Up and Lead Project proposes a cohort model for effective and highly effective teacher leaders, aspiring principals, and principals on principal career pathways from non-STLE district that will be facilitated by successful STLE-2 principals and Dutchess BOCES specialists. The STEP-Up Lead cohort will include partnerships with Generation Ready, Inc. and Learner Centered Initiatives, Ltd. who will provide participating districts and cohort members access to high quality professional development, embedded coaching, and a best practice dissemination model. The resources for dissemination activities for best “signature” practices implementation will also be provided.

Partnership in the STEP-Up and Lead Cohort, professional development, and embedded coaching will enhance teacher and leader effectiveness through the dissemination of promising and/or successful programs, initiatives, and best practices. Participants will engage in face-to-face meetings, webinars, and coaching activities. All participants will develop a proposal for implementing new best “signature” practices to enhance their performance on the TLE continuum.

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