

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership Abstract

Grantee Information:

Grantee: **Madison-Oneida BOCES**

Consortium Member: **Rome City School District**

Abstract:

The STLE D project will expand the STLE 3 initiative by using STLE 3 principals to share best practices with non-STLE administrators in the non STLE 3 district (Rome CSD) as well as the Madison-Oneida BOCES instructional programs.

The overarching goal of the STLE D grant is to build leadership capacity at the district and regional levels. STLE 3 principals and non-STLE administrators will work collaboratively to address the following objectives:

- Coach non-STLE principals and/or future principals one-on-one with support and training through consultants or in a small group in specific, need identified topics (i.e. evidence-based observations, data driven instruction (DDI), Common Core Learning Standards (CCLS), setting rigorous Student Learning Objectives (SLOs), and formative assessments) through existing Elementary Principals Advisory Council (EPAC) and Secondary Principals Advisory Council (SPAC) as well as the Principal's Academy developed from the STLE 3 grant.
- Identify, analyze and annotate best practices that will result in a written collection to be shared regionally.
- Share effective practices of creating and facilitating professional learning communities (PLCs) and develop a sustainable community of leaders focused on learning, capturing, sharing, and deepening quality leadership practices.

Madison-Oneida BOCES will serve as the lead applicant and fiscal agent. Learner Centered Initiatives Ltd. (LCI) will be a key partner in conducting project activities. LCI's services include the development of deep, self-sustaining and learner-centered educational environments

through a range of professional development programs, products, and services for school districts and other educational organizations.

STLE 3 principals will work collaboratively with non-STLE 3 principals to select one of three specialization tracks aligned with project objectives:

- 1. Mentoring/Coaching:** STLE 3 principals will establish 1:1 mentoring relationships with non-STLE 3 or new principals to include identification of specific goals, regular communications, observation of best practices, job-embedded professional development, and any customized ongoing support and assistance.
- 2. Research and Writing:** STLE 3 principals, in collaboration with non-STLE principals and teacher leaders, will design and conduct action research projects leading to the writing and publishing of research, case studies, and best practice articles or publications to contribute to the educational community.
- 3. PLC and Principal Academy Design and Facilitation:** STLE 3 principals, in collaboration with non-STLE principals, will co-facilitate and sustain professional learning communities in the region as well as designing Principal Academy content and delivery methods.

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