

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership

Grantee Information:

Grantee: **North Syracuse Central School District**

Abstract:

There are three overarching themes outlined in the North Syracuse Central School District STLE initiative:

- 1) Providing clear pathways to principalship for teacher leaders and assistant principals.
- 2) Expanding and developing the capacity of teacher and principal leaders to cultivate strategies, best practices and expectations aligned to the district priorities.
- 3) Strengthening and supporting principals and teacher leaders in their ability to achieve inter-rater reliability as certified evaluators, including their ability to provide growth producing feedback.

A pathway for teacher leaders was developed with Le Moyne College and implemented for the past 3 years. The STLE-D grant will permit 10 teacher leaders to complete their coursework toward a Certificate of Advanced Study (CAS). In addition to the two required courses, three teacher leaders will have the opportunity to complete the requirements for a 6-hour internship from December through June 2015. Principal leaders will function in the role of adjunct professors for the required courses, EDL 520, The Principalship and EDL 640, Critical Issues.

North Syracuse Central School District goal #1 is to increase student achievement to prepare students for college and careers in a global economy. Seven action teams were created from the STLE-2 grant. The Primary Leadership Team (PLT) was designed to increase the capacity and utilization of effective instructional practices in five high leverage areas: Differentiation, Technology Integration, Mathematics, Response to Intervention (RtI), Lucy Calkins Writing Program, Formative Assessment, and APPR/Teacher Evaluation. Funds from STLE-D will be used to increase participation within each PLT as well as to add an additional team to address special education learning environments, student needs and program design. Secondly, each school includes a number of teacher leaders who support the goals in conjunction with the building planning team and principal.

The goals of the STLE-D grant will be achieved by several opportunities for staff to participate in and lead the initiatives. Dr. Bernadette (Bernie) Clelend, of Teaching Learning

Solutions will provide ten days of one-on-one coaching with evaluators, half day learning sessions on gathering quality evidence, rating teaching practices against the NYSUT Teacher Practice Rubric and best practices for giving growth producing feedback. These sessions will also include opportunities for administrators to conduct tandem observations with Dr. Cleland.

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