

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership Abstract

Grantee Information:

Grantee: **Ossining Union Free School District**

Abstract:

The Ossining School District will leverage the increased capacity, leadership and management skills of its principals, gained through their participation in the district's STLE 1 and STLE 2 grants, to lead professional learning groups of non-STLE educators in Ossining and in two neighboring districts. Ossining STLE principals will lead professional learning groups of educators in career ladder roles as a means to attain high levels of student success. The professional learning groups will focus on critical issues and/or evidence-based strategies to ensure educators have the knowledge and skills to implement initiatives with fidelity, and to also prepare them to support their peers as part of their professional learning plans. Funding will defray costs of stipends for educators from across the districts to participate in learning groups, for facilitation by STLE principals, and for high-quality consultants to lead professional development sessions and embedded coaching, as follows:

- Train teacher leaders and administrators on the implementation of Professional Learning Communities (PLC) to support learning in a collaborative context.
- Establish a cohort of teacher leaders from the three districts on the use of the cognitive coaching approach as a means to critically and systematically examine instructional practice.
- Develop a teacher community leaders group to conduct needs assessments based on student and community needs, identify any gaps in their P-12 system that may be better served through collaborative partnerships, and learn how to use the community schools framework as a strategy for organizing resources around student success.
- Create a multi-district study group to collectively analyze the barriers the districts face in achieving the best educational outcomes for English language learners.

- Develop cohorts of Ossining teacher leaders across disciplines who will engage in activities to build their pedagogical strength, as well as their peer coaching, critical feedback and leadership skills. The STLE principals will use the core content standards and the domains of the *Framework for Teaching* to guide teachers in developing curriculum modules, formative assessments and designing instruction that leads to improved outcomes.

Project Contact:

Name: Dr. Elizabeth Smith

Title: Director of Teaching and Learning

District: Ossining Union Free School District

Address: 400 Executive Boulevard, Ossining, NY 10562

Phone: (914) 941-7700, ext. 1320

Email address: esmith@ossining.k12.ny.us