

Strengthening Teacher and Leader Effectiveness Dissemination Grant:  
Principal Leadership Abstract

**Grantee Information:**

Grantee: **Palmyra-Macedon Central School District (LEA)**

Consortium members: **Dundee CSD, East Bloomfield CSD, Gananda CSD, Geneva CSD, Gorham-Middlesex CSD, Marion CSD, Newark CSD, Romulus CSD, Victor CSD**

**Abstract:**

The purpose of this funding is to increase the internal and regional capacities for the development of leaders, to train administrators in evaluation and data driven instruction, and to retain highly effective educators working with our high needs students. The district will implement and differentiate ongoing support for leader effectiveness, based on evidence of student learning.

The vision for the Teacher Leader Effectiveness Grant awarded to the Palmyra-Macedon Central School District (LEA) and nine other component school districts in the Wayne-Finger Lakes BOCES is to develop a system where building leaders will engage in the Warner School Leader Development Program to achieve equitable distribution of teachers, including recruitment, induction, placement, training, mentoring, and coaching. Aspiring building leaders will build skills in creating a culture for learning, *The Lifecycle of Leadership*, *Hiring the Best*, and *Data-driven Leadership*. Regional principal forums will also be conducted to create a common language about effective teaching and leadership practices throughout the region and coaching of staff in career leader positions.

The Palmyra-Macedon Central School District has been active with the Wayne-Finger Lakes Leadership Institute, has a well-developed human resource management system, mentoring program, an approved APPR, and ensures principals receive minimum hours of professional development. The STLE-D grant will solidify the existing system at Palmyra-Macedon to make it cohesive and comprehensive by including student achievement data and specific professional

development related to the Regents Reform Agenda; this model will be shared with other component districts. Participating leaders will be trained in *The Lifecycle of Leadership* (Uebbing & Ford, 2010) to enhance reflection. The districts will partner with the University of Rochester's Warner School of Education to provide coaching through this collaborative coaching model.

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