

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership Abstract

Grantee Information:

Grantee: **Rochester City School District**

Abstract:

Systemic Thinking for Optimizing Professional Practice (STOPP) will allow the Rochester City School District (RCSD) to invest further in the development and support of school leaders and function as a learning system. STOPP highlights the work of effective and highly effective principals, who took advantage of activities implemented in previous STLE grants, and provides them with structured opportunities to share their successes with district school leaders who did not participate. Project partners, Michael Murphy and J. Davies and Associates, will provide guidance as RCSD not only disseminates information, resources, and opportunities for collegial sharing, but also learns to institutionalize and champion continuation of these practices.

STOPP is a learning model where effective principals: 1) further examine professional learning standards, collaborative learning, and learning methods to support them as school leaders and teachers of other leaders; 2) engage in direct and side-by-side coaching with a third party consultant to gain the skills necessary to effectively work with adult learners; and 3) disseminate effective professional learning practices through the facilitation of learning methods as models and opportunities for collaborative learning with leaders.

STOPP builds upon RCSD's professional learning resource guide, *Minds in Motion*. Dr. Murphy and Ms. Davies will provide coaching as Rochester changes not only the knowledge and behaviors of all parties, but also their attitude and aspirations. The result will yield a community of learners and increased student achievement.

As a result of grant activities,

- Non-STLE school leaders will demonstrate increased proficiency in professional learning practices and put effective STLE activities into practice.
- Non-STLE school leaders will demonstrate increased proficiency in teaching and learning.
- New professional learning practices will be integrated into the school community.
- All RCSD school leaders will change their fixed mindset into a growth mindset.

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