

Strengthening Teacher and Leader Effectiveness Dissemination Grant:
Principal Leadership Abstract

Grantee Information:

Grantee: **South Glens Falls School District**

Consortium member: **Queensbury School District**

Abstract:

As an STLE-3 recipient, South Glens Falls (SGF) began the career ladder process for principals and teachers in 2014. Positions were created in both areas. The focus of the work for these leaders has been creating a consistent language and curriculum across grade levels with a focus on the Common Core Learning Standards (CCLS). A large focus of the work has been at the K-6 level. Groups of teachers and principals have worked together to look at the math modules from EngageNY and adapt them to meet the needs of students. Curriculum materials for ELA were reviewed and writing instruction was identified as an area of weakness across elementary grades in the SGF district. Writer's workshop for our K-8 students was investigated. STLE-3 provided the district with personnel to get work accomplished in a short time period, but after reviewing data it is apparent there is more that needs to be accomplished. Because Queensbury School District has been involved in similar work, it was easy to form a consortium with them and look for ways to strengthen our principal and teacher leaders, especially our new administrators in each district.

Through funds available from the STLE-D grant, the focus is on two important areas:

- 1.** Expand the formal mentoring program of principals to include all new administrators and expand the program so that administrators are able to work with other new administrators in the area as part of the learning process. The consortium will be working on this area together. This component has three essential parts.
 - a.** First, formal mentor/mentee relationships will be established and a timeline for meetings will be created. Along with this, a mentor handbook will be created.

