



## University of the State of New York State Education Department

### **Notice of Intent to Issue: A Request for Proposals for Strengthening Teacher and Leader Effectiveness Dissemination Grant: Principal Leadership**

The New York State Education Department (NYSED) intends to release a Request for Proposal (RFP) for grants totaling approximately \$5 million for the period fall 2014 through June 2015 under the title **Strengthening Teacher and Leader Effectiveness Dissemination (STLE-D) Grant: Principal Leadership**. This competitive grant request is supported by funds from projects envisioned under the federal “Race to the Top” grant. NYSED will evaluate proposals on their alignment with the requirements established in the forthcoming RFP.

#### **RFP Purpose and Planning for Submission Requirements**

The purpose of “Strengthening Teacher and Leader Effectiveness Dissemination Grant: Principal Leadership” RFP is to support the dissemination of effective principal practices and programs that are promising and/or successful in Strengthening Teacher and Leader Effectiveness (STLE) schools, allowing our STLE grantees to share their successful innovations in a collaborative endeavor with an eligible partner(s).

Principal partnership activities for STLE-D may include (but are not limited to):

- STLE principal supports one or more non-STLE principal(s) in developing and implementing career ladders in their building
- STLE principal mentors a non-STLE principal for the entire grant project who may be a first year principal, and/or future principal, and/or a principal who received feedback that indicates they have areas that require specific growth and improvement
- STLE principal provides professional development opportunities and conducts Professional Learning Communities (PLCs) with the non-STLE principal(s) through the use of technology (e.g., Skype, live webinars, website development for dissemination grant purposes)
- External coach to provide supports to the STLE principal(s), non-STLE principal(s) and/or future principal(s) – either one-on-one or in a small group – in specific, need identified topics (e.g., evidence-based observations, Data Driven Instruction, Common Core, setting rigorous SLOs)
- Hosting or participating as speakers at a conference with the specific focus on dissemination program initiatives
- STLE principal to serve as a demonstration principal and/or lab site to model specific approaches to the development and/or implementation of TLE system initiatives for the non-STLE principal

Please see the following link for possible examples of dissemination activities that may be proposed in an applicant’s STLE-D application: [Sample Dissemination Activities](#).

Eligible lead applicants are:

- Individual STLE 1, 2 and/or 3 districts or public charter schools
- Individual STLE 2 or 3 district-led or BOCES-led consortium component districts
- Individual STLE 2 or 3 BOCES

Eligible partners include:

- Individual non-STLE districts, BOCES, and/or charter schools
- Individual STLE 1, 2, or 3 districts, BOCES, public charter schools
- Individual STLE 2 or 3 district-led or BOCES-led consortium component districts

Consortiums as follows:

- Individual STLE districts may apply to partner with a consortium of non-STLE districts, BOCES or public charter schools.
- Individual STLE public charter schools may apply to partner with a consortium of non-STLE districts, BOCES or public charter schools.
- Individual STLE 2 or 3 BOCES may apply to partner with a consortium of non-STLE districts and/or non-STLE BOCES.
- STLE component districts of a STLE district-led or a BOCES-led consortium may individually apply as a lead applicant to partner with a consortium of non-STLE districts or public charter schools.

Additional requirements and information:

- Applicants must certify that the STLE principal(s) chosen to complete STLE-D work is rated Highly Effective or Effective on their most recent, complete APPR.
- Individual STLE districts or STLE public charter schools may apply to partner with an individual non-STLE district or public charter school.
- Individual STLE districts may apply to partner with a non-STLE BOCES.
- Component districts of a STLE BOCES-led or district-led consortium may individually apply as an applicant to partner with an individual non-STLE district or public charter school.
- STLE 1, 2 or 3 grantees may apply to partner with another STLE 1, 2 or 3 grantee, providing the partner has an eligible principal(s) who is not a part of the STLE grant (e.g., a new to district principal in the 2014-15 school year) and/or teacher leaders on principal career ladder pathways.
- Individual STLE 1, 2, and/or 3 grantees (including BOCES consortium leads and consortium component districts) may apply to partner principals within their district, charter school and/or consortium providing they have an eligible principal(s) who is not a part of the STLE grant and/or teacher leaders on principal career ladder pathways.
- No public charter school, public school district, or BOCES (as applicable) may individually apply for, lead or be a member of an applicant consortium, for more than one Dissemination grant application.

### The RFP Process

NYSED expects to issue the RFP in mid-summer 2014. Specific submission requirements will be delineated in the RFP itself. Proposed STLE-D principal activities are anticipated to start in the fall of 2014.

Notice of NYSED's RFP for this procurement opportunity will be made available at:

<http://usny.nysed.gov/rttp/rfp/>

At the time of the official RFP posting, NYSED anticipates that providers will have approximately one month to submit proposals. If you would like to receive an email notification when the official RFP has been posted, please email [STLED@mail.nysed.gov](mailto:STLED@mail.nysed.gov) with the request. This NOI is a summary of certain conditions that will be contained in the RFP. The RFP is the document that will contain definitive terms and conditions.

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