

# **Race to the Top**

## **Final Scope of Work for Participating LEAs**

**New York State  
Education Department**

**October 4, 2010**



# Required Activities



- Establishment of Network Teams (or the equivalent)
- Implementation of Teacher and Principal Evaluation system



# Network Teams



- ❑ Teams of expert support --  
Curriculum, Instruction and Data
- ❑ Provide ongoing professional  
development and technical assistance
- ❑ Coordinate with school-based Inquiry  
Teams
- ❑ Types --
  - BOCES/Regionally-based
  - Big 5 Network Teams
  - Network Team Equivalents
- ❑ Up to 75% of 4-year allocation to  
purchase or create Network Team  
Services
- ❑ Implemented by July 1, 2011

# Network Team Equivalents (NTEs)



- Option for LEAs with existing capacity to deliver Network Team services
- Big 5 Superintendents/BOCES District Superintendents/Charter School Leaders will be asked to certify that:
  - Schools will receive the services of comparable scope and quality
  - LEA/BOCES will report on performance and outcome associated with Network Teams to regularly
- If NTEs are approved, LEAs may use up to 75% of allocations for other Allowable Activities

# Teacher and Principal Evaluation



- ❑ Participating LEAs (non-charter) must establish a comprehensive annual evaluation system for teachers and principals consistent with Education Law §3012-c
  - In place within the first 3 years
  - May be done in years 1-2 with agreement to align with future Commissioner regulations
- ❑ Certifications required before funds (up to 25% of 4-year allocation) may be used for Section D activities



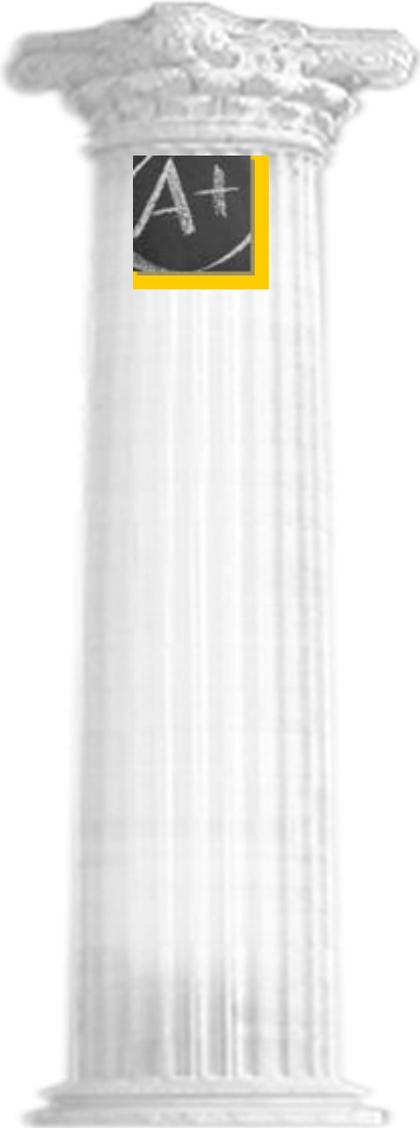
# Teacher and Principal Evaluation



- ❑ Participating Charter Schools must establish a comprehensive annual evaluation system for teachers and principals consistent with Education Law §3012-c:
  - Multiple measures of effectiveness (including 40% percent student achievement measures resulting in a single composite effectiveness score)
  - Differentiate effectiveness with four rating categories to be used as significant factor in employment decisions
  - Improvement plans for *Developing* and *Ineffective* teachers and principals
- ❑ Certifications required before funds (up to 25% of 4-year allocation) may be used for Section D activities



# Allowable Activities



- ❑ RTTT funds remaining after budgeting for required activities may be used for any of the activities on the menu of Allowable Activities for each Assurance area
  - Standards and Assessments
  - Data Systems to support instruction
  - Great Teachers and Leaders
  - Turning Around the Lowest Achieving Schools
  
- ❑ Targeted to meet specific RTTT outcomes across the four Assurance areas
  
- ❑ Designed to provide districts and public charter schools with some flexibility in expenditure decisions

# Allowable Activities

## (Standards and Assessment)

Examples:

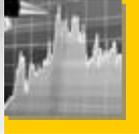
- ❑ Professional Development activities to implement optional statewide curricula and curriculum-embedded formative assessments based on enhanced New York State Standards (including the Common Core Standards).
- ❑ Professional development activities to implement Response to Intervention (RtI).
- ❑ Virtual AP, IB, and/or Cambridge (AICE or IGCSE) courses and related training and professional development for teachers and principals/instructional supervisors.



# Allowable Activities

(Data Systems to Support Instruction)

Examples:



- Implementing or enhancing a local instructional improvement system that is aligned with the State's instructional reporting and improvement system
- Building/expanding enterprise data system to support teacher and principal evaluation/performance management systems (must be non-capital expenditures)
- Provide evaluation trainer/coach in Network Teams to implement and sustain performance management, consistent with the provisions of Education Law §3012-c



# Allowable Activities

## (Great Teachers and Leaders)



Examples:

- ❑ Training teacher evaluators (principals, instructional supervisors, peer evaluators, etc.) to implement locally negotiated evaluation systems consistent with Education Law §3012-c
- ❑ Providing coaching, induction support, and differentiated professional development to implement teacher improvement plans for teachers identified as *Ineffective* or *Developing*
- ❑ Providing supplemental compensation, consistent with local collective bargaining agreements, through a career ladder program to highly effective teachers who mentor, coach, or provide professional development to student teachers, new teachers, or teachers rated as *Ineffective*, *Developing*, or *Effective*

# Allowable Activities

(Turning Around Lowest Achieving Schools)

Examples:

- ❑ Implementation 1 of 4 school intervention models consistent with the requirements of the NYS School Improvement Grant application
  - For LEAs implementing the *Transformation* model, collective bargaining agreement is required to access funding
- ❑ LEA and State-approved partner organization (EPO, CMO, charter school operator) planning activities for implementation of 1 of 4 school intervention models following year.



# LEA Funding



- ❑ 50% of Total Funding to LEAs
- ❑ Based on 2009-10 Title I Part A funding
- ❑ Allocations are 4 year totals
- ❑ Allocations will be reimbursements directly to LEAs



# Supplemental Funding Activities

- ❑ From State's 50% share
- ❑ Grants/RFPs for LEAs
- ❑ 8 Projects (4 Examples)
  - Secondary School Innovation Fund
  - Innovative Compensation Incentive Fund
  - Model Induction Programs
  - Full Service Schools
- ❑ Over \$100 million
- ❑ About 68% of total RTTT \$ going to LEAs



# Submission Documents



- Initial MOU/Prelim Scope of Work
- Intent to File
- Scope of Work Plan
- Budget Worksheet
- Network Team Equivalent Certification  
(if exercising this option)
- Applicable Teacher and Principal  
Evaluation Systems certifications

# Questions?



- Check our previously released Q&A
- Speak with your District Superintendent
- Log in to the webinar on Friday, Oct. 8th
- Send questions to [RTTT@mail.nysed.gov](mailto:RTTT@mail.nysed.gov)