



TEACHER AND PRINCIPAL EVALUATION SURVEY PROVIDERS
TECHNICAL PROPOSAL - SERVICE SUMMARY

Please complete this form if the applicant provides training or professional development services around evaluation and/or the use of their survey(s). If the applicant does not provide additional services, please enter "N/A" into the first field below.

1.	Name of organization:	Mott MacDonald dba bridge Education Cam
	Primary location (city/state):	Westwood, MA
	Contact information: (phone / email / website):	781-915-0040
2.	The number of years the provider has delivered services around evaluation and/or survey use:	12
3.	Professional populations to which the provider has provided services in the past (i.e. teachers, principals, etc.):	Students, Teachers, Principals, Parents, Superintendents, CMO's
4.	Title of the teacher and/or principal survey submitted with this application:	Principal Evaluation (1) Tripod School Perception Survey
5.	Approximate number of teachers and/or principals that have received an evaluation using the submitted survey:	Student: ~900,000 Teach- er: ~5,000
6.	Detailed description of any professional development, training, and/or other related services offered by the applying provider (or designated partner) to assist with successful implementation of the submitted survey. Responses should include the following: <ul style="list-style-type: none"> Who will provide the related services? (The applying provider or an identified partner?) Who are the target participants? How many sessions might be provided to each LEA? What is the average length of each session? What are the instructional content, methodology, and format of the training/professional development sessions? 	Cambridge Education is a leading provider of training and professional development. We offer School and District based leadership Support and Training to all participants to help interpret and action the results derived from the surveys. Dr. Ron Ferguson (Founder of the Tripod Project), Rob Ramsdell (Director of the Tripod Project), and a deep (Director of the Tri Project), and a deep pool of experienced professionals within Cambridge Education are available to provide learning opportunities

		<p>for instructional leaders and classroom teachers. Professional Development sessions led by this experienced team will focus on the interpretation of the survey data, review of research based strategies that can address issues identified in the surveys, and design of new strategies to raise achievement for all students, while narrowing gaps among students from different racial, ethnic, and social class backgrounds.</p> <p>In addition, Cambridge Education is available to support outreach efforts with the community related to the survey administration. This may include community forums and student forums that address issues related to the Achievement Gap, student engagement, and other conditions that support student achievement.</p> <p>Finally, Cambridge Education provides a range of programs to support actions identified by the surveys. A short list and description of these surveys can be found in the Attachment Section.</p>
<p>7.</p>	<p>Are any of the provider's services mandatory in order to use the survey instrument? If so, please identify which services are mandatory. Please note: providers are not obligated to provide train-</p>	<p>No</p>

	ing nor are districts obligated to buy training from providers.	
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If approved as a provider of teacher and/or principal evaluation surveys, we are prepared to provide services to (please indicate by clicking on the appropriate boxes below:

**All Districts/LEAs in the State of New York, or
Only to those Districts/LEAs indicated (please list):**