

**Appendix G- Copy of Survey Instrument**

## NYC School Survey - 2012 Teacher Survey

### 1. How much do you agree with the following statements?

The principal at my school...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| communicates a clear vision for our school.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| understands how children learn.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| carefully tracks student academic progress.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| knows what's going on in my classroom.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| participates in instructional planning with teachers.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| encourages open communication on important school issues.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| presses teachers to implement what they have learned in professional development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| takes a personal interest in the professional development of teachers.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| makes clear to the staff his or her expectations for meeting instructional goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| is an effective manager who makes the school run smoothly.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| has confidence in the expertise of the teachers.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| places the learning needs of children ahead of personal and political interests.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 2. How much do you agree with the following statements?

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I trust the principal at his or her word.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel respected by the principal at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It's okay to discuss feelings, worries, and frustrations with the principal at my school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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### 3. How much do you agree with the following statements?

School leaders...

|  | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| invite teachers to play a meaningful role in setting goals and making important decisions for my school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| provide time for collaboration among teachers.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| visit classrooms to observe the quality of teaching at my school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| give me regular and helpful feedback about my teaching.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| place a high priority on the quality of teaching at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| celebrate learning successes at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 4. How much do you agree with the following statements?

My school...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| sets high standards for student learning.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| sets high standards for student work in their classes.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| offers a wide enough variety of courses to keep students engaged.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| helps students develop challenging learning goals.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| helps students find the best ways to achieve their learning goals.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| helps students reach targets for mastery of important skills and content.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| has clear measures of progress for student achievement throughout the year.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| uses assessments that are relevant to my daily instruction.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| makes it a priority to meet targets for student progress.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| is focused on improving performance on measures of student achievement.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| educates students with disabilities in the least restrictive environment appropriate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ensures English language learners receive   |                       |                       |                       |                       |

the same curriculum as their non-English language learner peers with appropriate supports (i.e., scaffolds, native language, culturally responsive instruction).

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## NYC School Survey - 2012 Teacher Survey

**5. How much do you agree with the following statements?**

In my school...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| it's easy to speak up about what is on your mind.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                                |                       |                       |                       |                       |
| people are eager to share information about what does and doesn't work.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                                |                       |                       |                       |                       |
| people are usually comfortable talking about problems and disagreements.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                                |                       |                       |                       |                       |
| once we start a new program, we follow up to make sure that it's working. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                                |                       |                       |                       |                       |
| we have so many different programs that I can't keep track of them all.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                                |                       |                       |                       |                       |
| curriculum, instruction, related services, and assessments are aligned.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**6. To what extent do you feel supported by the following people?**

|  | To a great extent     | To some extent        | To a lesser extent    | To no extent          | Does not apply        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your principal.                            | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/> |                       |                       |                       |                       |                       |
| Assistant principals at your school.       | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/> |                       |                       |                       |                       |                       |
| Other teachers at your school.             | <input type="radio"/> |

**7. How much do you agree with the following statements?**

Teachers in my school...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| trust each other.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                          |                       |                       |                       |                       |
| respect colleagues who are the most effective teachers.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                          |                       |                       |                       |                       |
| respect colleagues who take the lead in school improvement efforts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                          |                       |                       |                       |                       |
| work together on teams to improve their instructional practice.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>                          |                       |                       |                       |                       |
| use student achievement data to improve instructional decisions.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**8. How much do you agree with the following statements?**

|  | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I feel respected by other teachers in my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>   |                       |                       |                       |                       |
| It's okay to discuss feelings, worries, and frustrations with other teachers in my school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I usually look forward to each working day at my school.

I wouldn't want to work in any other school.

I would recommend my school to parents seeking a place for their child.

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## NYC School Survey - 2012 Teacher Survey

### 9. How much do you agree with the following statements?

Overall, my professional development experiences this school year have...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     | Does not apply        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| been sustained and coherently focused, rather than short-term and unrelated.            | <input type="radio"/> |
| included enough time to think carefully about, try, and evaluate new ideas.             | <input type="radio"/> |
| been closely connected to my school's plans for improvement.                            | <input type="radio"/> |
| included opportunities to work productively with colleagues <i>in my school</i> .       | <input type="radio"/> |
| included opportunities to work productively with colleagues <i>from other schools</i> . | <input type="radio"/> |
| provided me with teaching strategies to better meet the needs of my students.           | <input type="radio"/> |
| provided me with content support in my subject area.                                    | <input type="radio"/> |

### 10. How much do you agree with the following statements?

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     | Does not apply        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Obtaining information from parents about student learning needs is a priority at my school.   | <input type="radio"/> |
| Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs. | <input type="radio"/> |
| My school communicates effectively with parents regarding students' behavior.   | <input type="radio"/> |
| I received helpful training on the use of student achievement data to improve teaching and learning this year.                            | <input type="radio"/> |
| I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es).                                 | <input type="radio"/> |

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## NYC School Survey - 2012 Teacher Survey

**11. How often have you done the following activities during the current school year?**

|  | More than once a week | Once a week           | About once a month    | About 3 or 4 times each year | Rarely or never       | Does not apply        |
|--|-----------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| Communicated with students about their progress in class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> |
| Communicated with parents about their children's progress in class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> |
| Had a conversation or corresponded with a parent of a student about the student's behavior.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> |
| Sent parents written information on what you are teaching and what students are expected to learn.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> |
| Sent home information on services to help students or parents such as: tutoring, after-school programs, or workshops adults can attend to help their children in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> |

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### 12. How much do you agree with the following statements?

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Order and discipline are maintained at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can get the help I need at my school to address student behavior issues.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am safe at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Crime and violence are a problem in my school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students in my school are often threatened or bullied.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adults at my school treat students with respect.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most students at my school treat teachers and staff at my school with respect.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most parents treat teachers and staff at my school with respect.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students with disabilities are included in all school activities.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students' use of alcohol and illegal drugs in school is a problem at my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are conflicts at my school based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gang activity is a problem in my school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a person or a program in my school that helps students resolve conflicts.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My school is kept clean.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Answer this question only if your school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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## NYC School Survey - 2012 Teacher Survey

**Only elementary school teachers need to answer question 13.  
If you are not an elementary school teacher, go to the next page.**

### 13. How much do you agree with the following statements?

My school does a good job...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| teaching students the <i>social and emotional skills</i> needed in middle school.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teaching students the <i>organizational and study skills</i> needed in middle school.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teaching students the <i>academic skills</i> needed in middle school.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| providing information about the middle school application/enrollment process to students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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## NYC School Survey - 2012 Teacher Survey

**Only middle school teachers need to answer question 14.  
If you are not a middle school teacher, go to the next page.**

### 14. How much do you agree with the following statements?

My school does a good job...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| teaching students the <i>social and emotional skills</i> needed in high school.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teaching students the <i>organizational and study skills</i> needed in high school.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teaching students the <i>academic skills</i> needed in high school.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| providing information about the high school application/enrollment process to students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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## NYC School Survey - 2012 Teacher Survey

**Only high school teachers need to answer question 15.  
If you are not a high school teacher, go to the next page.**

**15. How much do you agree with the following statements?**

My school does a good job...

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| providing students with the best courses and supports to achieve their postsecondary goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>  |                       |                       |                       |                       |
| supporting students who are at risk for dropping out.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>  |                       |                       |                       |                       |
| supporting students who aspire to go to 2- or 4- year colleges.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>  |                       |                       |                       |                       |
| supporting students who aspire to go to career or technical training.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>  |                       |                       |                       |                       |
| supporting students who aspire to enter the workforce.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <hr style="border-top: 1px dashed #000;"/>  |                       |                       |                       |                       |

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## NYC School Survey - 2012 Teacher Survey

**16. Please answer the following items. These items will not be scored.**

This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0-25%                 | 26-50%                | 51-75%                | 76-100%               | Does Not Apply        |
| <input type="radio"/> |

How long have you been a teacher?

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Less than one year    | 1-3 years             | 4-10 years            | 11-15 years           | More than 15 years    |
| <input type="radio"/> |

**17. How satisfied are you with the following? These items will not be scored.**

How satisfied are you with the performance of the citywide Panel for Educational Policy with regard to school:

|                                 | Very satisfied        | Satisfied             | Unsatisfied           | Very unsatisfied      | I don't know          |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Resources                       | <input type="radio"/> |
| Oversight                       | <input type="radio"/> |
| Curriculum                      | <input type="radio"/> |
| Progress in student achievement | <input type="radio"/> |

**18. How satisfied are you with the following? These items will not be scored.**

How satisfied are you with the performance of the Schools Chancellor with regard to school:

|                                 | Very satisfied        | Satisfied             | Unsatisfied           | Very unsatisfied      | I don't know          |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Resources                       | <input type="radio"/> |
| Oversight                       | <input type="radio"/> |
| Curriculum                      | <input type="radio"/> |
| Progress in student achievement | <input type="radio"/> |

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**19. How much do you agree with the following statements? These items will not be scored.**

Teachers at my school...

|  | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| understand the Common Core Learning Standards.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| understand the key shifts in pedagogy that implementation of the Common Core Learning Standards necessitate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| know which standards and concepts require greater emphasis for the grades they teach in math.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| know how to craft questions that require deep student interaction with text.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**20. How much do you agree with the following statements? These items will not be scored.**

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| The current Satisfactory/Unsatisfactory teacher evaluation process in New York City recognizes exemplary performance.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The current Satisfactory/Unsatisfactory teacher evaluation process in New York City helps teachers improve their instructional performance by providing specific and useful feedback. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My school leaders use a research-based rubric of teacher practice (e.g. Danielson Framework for Teaching, etc.) to observe and provide teachers in my school with formative feedback. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school year, I have received professional development or coaching on the research-based rubric of teacher practice.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school year, I have received feedback on my practice that helped me to improve my instructional performance.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This school year, I have received feedback on my practice that helped me to integrate Common Core Learning Standards into my instruction.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**21. How much do you agree with the following statements? These items will not be scored.**

I received helpful support on the Common Core Learning Standards from...

|                       | Strongly agree        | Agree                 | Disagree              | Strongly disagree     | Does not apply        |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My teacher team       | <input type="radio"/> |
| My school-based coach | <input type="radio"/> |
| My administrators     | <input type="radio"/> |

|   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My network                                      | <input type="radio"/> |
| The resources on the Common Core library        | <input type="radio"/> |
| A professional development partner organization | <input type="radio"/> |

**22. How much do you agree with the following statements? These items will not be scored.**

|  | Strongly agree        | Agree                 | Disagree              | Strongly disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Formative assessments help me improve instruction in my classroom.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We spend too much time engaging in operational tasks related to formative assessments.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We spend too much time administering formative assessments.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We spend too much time analyzing the results of formative assessments to make instructional decisions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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