



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION**

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	CTB McGraw-Hill, LLC
Assessment Provider Contact Information:	John Reginald/District Manager
Name of Assessment:	SUPERA
Can this assessment be used as a growth measure?	Yes
Does this assessment provide normative inferences about student growth? If so, how?	Yes. Districts can use either the SUPERA Spanish reference group norms to compare with the performance of the Spanish national student population, or the <i>TerraNova</i> English norms to compare with the overall national student population. The norm reference scores allow districts to compare individual student's performance with the national sample and to provide information about student’s normative growth. For example, testing time points will show whether the student grows at the same pace with his peer in the nation. A NCE difference of 0 indicates average growth and the student is growing at approximately the same rate with the overall student population in the nation. A NCE difference of 5 may signal a better than average positive growth.
What are the grade(s) the assessment covers?	K-10
What are the subject area(s) the assessment covers?	Reading/Language Arts
What are the technology requirements associated with the assessment?	NONE

Please provide an overview of the application for LEAs. Please include:

- **A description of the assessment;**
- **A description of how the assessment is used;**
- **A description of how scores are reported (include links to sample reports as appropriate);**
- **A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)**

Description of Assessment

SUPERA® is the Spanish-language achievement version of our *TerraNova* assessment series. Test results are based on the same scale as the English-language editions, allowing for a consistent measure to track growth and compare achievement for both English speaking students and English Language Learners. SUPERA is designed to measure concepts, processes, and skills taught in elementary and secondary education throughout the nation. The tests are not intended to define the curriculum, but to sample the many and varied skills represented in the selected content areas. The content areas measured are Reading/Language Arts and Mathematics in Grades Kindergarten through Grade 10. Selected-response and constructed-response items are used as appropriate. Items are organized by content category reflecting educational objectives found in states, districts, curriculum guides, instructional programs, and national standards.

The Survey edition of SUPERA provides valid and reliable norm referenced data in a multiple choice format. The Multiple Assessments edition combines the multiple-choice items with constructed-response items that allow students to produce their own short and extended written responses. This approach lends itself to greater content coverage and assessment of higher order thinking skills. Both assessment options (Survey and Multiple Assessments) are on the same scale allowing districts to maintain longitudinal data from one assessment edition to the other.

How the Assessment Is Used

This Spanish version of our norm-referenced *TerraNova* series, allows educators to get a clear picture of Spanish-speaking students' achievement relative to their English-speaking peers.

The assessments series provides an appropriate mix of content and test methods to meet local curriculum needs for students. Results assist the educator in targeting instruction.

Districts can use either the SUPERA Spanish reference group norms to compare with the performance of the Spanish national student population, or the *TerraNova* English norms to compare with the overall national student population. The norm reference scores allow districts to compare individual student's performance with the national

sample and to provide information about student’s normative growth.

How Scores Are Reported

In addition to mainframe hardcopy reports available through CTB/McGraw-Hill (3-5 days processing time), SUPERA data may also be obtained utilizing the same Online Reporting System used for the *TerraNova* assessment series. With Online Reporting, educators may gain quick access to all SUPERA data and disaggregate data for instructional purposes at the student, class, building and district levels.

Online reporting provides powerful analytics that will allow users to sort on student scores or demographics at the student, subgroup, class, school, and district levels. Report filters can be developed and saved to disaggregate data. Educators can view and share individual student, classroom, building, and subgroup data by student demographics or special programs. Districts may also customize information in the format required for program evaluation and federal grant requirements. All reports can be downloaded to csv or pdf formats.

Sample reports are provided in Appendix D. All available reports are summarized below.

• Reports	• Levels of Reporting	• Examples of Information Provided
Summary Report	Student Class School District	Provides summary level data at the district, school, and class level for the test date/grade selections requested. This report can provide summaries at the content area level or at the objective level.
Summary Chart	Student Class School District	The summary chart provides summaries in graphic form including bar charts, pie charts, and histograms.
Roster Report	Class	The Roster Report provides a list of data (i.e. individual scores and information) for every student by test date and grade, form/level
Assessment Summary	Class School District	The Student Proficiency Report generates individual static reports for each student with concise summaries of the student’s proficiency in various skill areas and strands. These reports may be downloaded as a PDF.

Assessment Summary	Class School District	The Assessment Summary generates static reports for each group selected, displaying the content area and subtest summary scores. A "group" would be the test date, grade, and district/school/class selected on the homepage.
New Class Roster Report	Class Student	Allows teachers to see their new fall class roster of students with the students' previous winter or spring test scores.

Supporting the Implementation

In Appendix C we provide SUPERA excerpts from the Test Coordinator Handbook that provides information on interpreting score reports. We also offer a Teacher’s Guide which provides information about how the test was developed and how the test results may be used to facilitate teaching and learning. This guide will help provide an understanding of what the tests measure and how they relate to what is being taught in the classroom.

CTB also has dedicated teams to provide technical assistance for any product we sell. Access to these teams is available to all customers. Whether the question relates to software, online applications, technical questions on research (i.e. rigor of a product, Depth of Knowledge, research validity and reliability, how scores are derived, item parameters, content objective mapping, etc.), or how to set up user names and passwords - all inquiries are treated with equal attention with timely responses coming from our dedicated team of experts. In addition, representatives of CTB/McGraw-Hill’s Technical Support and Customer Service team will be available for general inquiries. Our phone number is 800/538-9547 and the e-mail address is customer_services@ctb.com for technical questions on using the online program our phone number is 866-282-2250 press option 2 and then option 3 and the email address is CTBTechnicalSupport@ctb.com

Estimated Service Costs (non-binding) <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i>	
Fixed costs over a given academic year.	Please refer to the pricing sheets following this form C for detailed pricing information.
Per-student costs over a given academic year that are above the estimated fixed costs.	Please refer to the pricing sheets following this form C for detailed pricing information.

<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>Please refer to the pricing sheets following this form C for detailed pricing information.</p>
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<p>If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):</p>	
<input checked="" type="checkbox"/>	<p>All Districts/LEAs in the State of New York, or</p>
<input type="checkbox"/>	<p>Only to those eligible Districts/LEAs indicated below:</p>

For Assessments That Cover ELA and Math Only:

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts			X
Include texts – fiction and non-fiction			X
Include writing			X
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			X
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			X
Has appropriate level of focus per PARCC frameworks			X
Includes open-ended items			X
Includes open-ended items that measure application			X
Appropriate measurement of mathematical practices			X
Has various assessment modes to demonstrate mathematical skills and concepts			X
Assesses modeling			X
Assesses fluency			X

2012 Cost

	Grades	Price
Materials		
Survey Consumable Test Booklets	K-3	\$8.27/student*
Survey Reusable Test Booklets	4-10	\$6.52/student*
Survey Consumable Answer Sheet	4-10	\$1.48/student*
Survey Practice Activities	1-10	\$1.02/student*
Directions for Practice Activities	K-10	\$7.10/book
Directions for Teachers	K-10	\$28.00/book
Locator Tests	1-10	\$2.27/student*
Directions for Locator Tests	1-10	\$21.35/book
Locator Test Answer Sheet	All	\$1.43/sheet***
Multiple Assessment Test Booklets**	1-10	\$6.85/student*
Multiple Assessment Practice Activities	1-10	\$1.02/student*
Scoring****		
Basic Survey Scoring Service	1-3	\$6.60/student
Basic Survey Scoring Service	4-12	\$4.40/student
SUPERA Scoring Plan 2 (Includes Basic Service & 5 reports)	1-3	\$11.50/student
SUPERA Scoring Plan 2 (Includes Basic Service & 5 reports)	4-12	\$9.52/student
SUPERA Multiple Assessment Basic Scoring Service	4-12	\$13.60/student
SUPERA Multiple Assessments Scoring Plan 2 (Includes Basic Service & 5 reports)	1-10	\$17.80/student
General Accessories		
SUPERA Teacher's Guide		\$60.85/guide
SUPERA Test Coordinator Handbook		\$96.40/book
Fall Norms Book		\$29.20/book
Spring Norms Book		\$29.20/book
NOTES:		
* sold in packages of 30		
**combined selected response and constructed response items		
*** sold in packages of 50		
****minimum order of \$200 plus transportation costs is required for all scoring services		