



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION**

**FORM C**

**PUBLICLY AVAILABLE SERVICES SUMMARY**

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

<b>Assessment Provider Information</b>	
Name of Assessment Provider:	Let's Go Learn, Inc.
Assessment Provider Contact Information:	705 Wellesley Ave Kensington, CA 94708 510-558-8844
Name of Assessment:	Diagnostic Online Reading Assessment (DORA)
Can this assessment be used as a growth measure?	yes
Does this assessment provide normative inferences about student growth? If so, how?	no
What are the grade(s) the assessment covers?	K-12
What are the subject area(s) the assessment covers?	English/Language Arts: Reading

<p>What are the technology requirements associated with the assessment?</p>	<p>Because of the unique nature of Let's Go Learn's online delivery of quality reading and math assessment and instruction, Let's Go Learn's system is accessed simultaneously every day by thousands of students across the globe. Let's Go Learn's programs can be used easily in multiple classrooms, in multiple schools on a daily basis. There is no hardware or software to install, and nothing to be maintained on site.</p> <p>All Let's Go Learn products are web-based applications, meaning that every participating school will need Internet access. Our products can be accessed via any standard web-browser on either the Macintosh OS9, OS X, or Windows 98, 2000, NT, XP, or Alta Vista platforms. Furthermore, we do require that the Adobe Flash Plug-in is installed on the browser from which our services will be accessed.</p> <p>All computers must have audio capability. Headphones should be able to be plugged into each computer. CPU speed should be a Pentium II or faster. For Macintosh, G3 or later computers will work fine.</p> <p>For schools with normal, uncongested Internet access, no ongoing support is needed from a technology standpoint. For schools that have congestion, we do have an alternate device, called the LGL Velocity Box, which can be placed on local networks that will reduce the bandwidth requirements by about 80-90% during their use of Let's Go Learn programs.</p>
---	--

**Please provide an overview of the application for LEAs. Please include:**

- **A description of the assessment;**
- **A description of how the assessment is used;**
- **A description of how scores are reported (include links to sample reports as appropriate);**
- **A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)**

--

<b>Estimated Service Costs (non-binding)</b> <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i>	
Fixed costs over a given academic year.	\$7 per student, per year.
Per-student costs over a given academic year that are above the estimated fixed costs.	n/a
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	n/a

<b>If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):</b>	
<input type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

**For Assessments That Cover ELA and Math Only:**

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

**ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	X	X	X
Include texts – fiction and non-fiction			
Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

**MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			